

SELF STUDY REPORT(SSR)

FOR

ASSESSMENT & ACCREDITATION

(1st CYCLE)

सब-सत्



LANGTA BABA COLLEGE, MIRZAGANJ

(A Permanent Affiliated to)
VINOBA BHAVE UNIVERSITY, HAZARIBAG)
(JHARKHAND)

Submitted to:

**NATIONAL ASSESSMENT & ACCREDITATION COUNCIL
NAGARBHAVI, BANGALORE - 560 072**



Statue of the St. Langta Baba.

Arts Block



Science Block



Auditorium



CONTENT

<u>Serial No</u>	<u>Subject</u>	<u>Page No</u>
01	Requesting Letter to NAAC	06
02	Brief History of the College	07-08
03	College SWOC Analysis	09
04	Message from the desk of Principal	10
05	Certificate of Compliance	11
06	Profile of the Affiliated Institution	13-22
07	Criteria wise Inputs Best Practices	23-75
	Evaluative Report of the Department	76-135
	College Steering Committee	136-137
	Declaration Letter	140
	Permanent Affiliation letter	143
	UGC 2(f) and 12B Certificate	145-146

To The Director,
NAAC, Bangalore

Dear Sir,

“Langta Baba College, Baba Gram, Mirzaganj, Girdih please to submit it’s
SSR to College website on 22/03/2017 which can be visited
www.langtabacollege.org

Once the SSR is accepted at your level kindly allow us to upload on line LOI
and IEQA.

Thanking You

Principal...

L.B.C.COLLEGE

Brief History of the College

There was needed of higher education for basic need of highly backward area. Where poverty due to education. Tribal, backward and Sedule Tribes was in mass popularity and the Samadhi was situated of scholar person Langta Baba. All categories accepted them. Where some people interested on education, were together for development of higher education and take decision for establishment of Langta Baba College. The Headmaster of Langta Baba high school Mirzaganj Late Arjun Prasad Darad Late Deo Kumar Shastri and Sri Raghav Pandey stabled historical work.

Now classes of Langta Baba College running from one class room of Langta Baba Middle School, Mirzaganj, Hostel of Langta Baba high school consequent initially. First meeting of management committee with pen and paper happed on 30th September 1983 under the supervision of Late Sadanand Prasad (Labor Minister of Bihar Government, Freedom Fighter) and under the president ship of Sri Narayan Prasad where Sri Ramkrisha Saha, Sri Domi Singh, Sri Arjun Prasad Darad, Sri Raghav Pandey and some students were present where three proposals were passed.

The meeting of working committee started and going on through Arjun Prasad Darda, Ram krishana shahu Narayan Prasad sahu,Shibu Ram ,Raghav Pandey,Sadanand Prasad,jagdish Prasad Verma,Ram Narayan Prasad,Domini Singh,Vinod Shankar Darad,Tilakdhari Prasad Singh,Prabhu Dayan Gupta,Khaweza ikthar,Prasad Singh,Sargraj Ahmad,Ram Narayan Prasad Pandey, Sahdeo Prasad Darad etc.

It initial stage the college got affiliation from Ranchi University up to Degree level of Arts and commerce the year 1987-88 after that on 16th January 1988 got affiliation of Science department. After same period on 1992, after formation of V.B. university from Ranchi university Which is situated from distance of 130 km. from our college and other side it is situated at Mirzaganj under Jamua Block of district Giridih and near the area of Jharkhand and Bihar Working as provider of higher education on 2007,Jharkhand government provide affiliation and post sanctioned.

U.G.C New Delhi registered the college on 2008 under 2(F) and 12(B) provide its valuated certificate.

It is leading college of schedule tribes, Schedule Cast and Backward Cast with beauty systematic and greeny area and now it is go it on up to university level.

Mr. Hari Prasad Prilamia and Mr. B.N. Saha the Socialist provided fund for build room for new constructed college.

Sri Tilakdhari Prasad singh, Ex M.P Koderma Late Baldeo Hazara, Ex. M.L.A of Jamua Sukar Pasi, Babulal Marandi Ex.M.P Koderma and First chief minister of Jharkhand, Sri J.P.N Singh, and other leaders provided fund from their kota for building purpose.

Local socialist provided their laud property and work as stone of mil on in the field of education.

Those honorable and rich persons in there for the social and educational development they owner fully interest to make the society honest, disciplined and educational environment.

College SWOC Analysis

Strength: Infrastructural facilities as per current requirement

- Equipped Laboratories
- Library enriched with Test and Reference Books.
- Satisfactory University Examination results
- Publications of some faculty
- Computer Laboratory
- Certificate course in Computer Application.

Weakness:

- Poor in research activities
- All ready in the process to do MRP by receiving funds from different funding agencies which is not noticeable right now
- Communicative skill of the under graduate students in English are poor.

Opportunity:

- To attract funds for conducting State level and National level seminars
- To open skill based programme
- To enhance research activities by involving students
- To sign institutional tie-up with reputed industries for entrepreneur skill
- To provide a platform to the stakeholders to perform co-curricular, extracurricular and different extension activities.

Challenges:

- To produce good graduate attributes
- To do NAAC accreditation

Message from Principal,

This is a great pleasure and privilege to submit the Self Study Report (SSR) of Langta Baba College, Baba Gram, Mirzaganj, Girdih, Jharkhand for Ist Cycle accreditation.

The college has come up to a substantial maturity to act on diverse schemes and projects, goals and objectives to meet the changing time. The committed service of the faculty, the dedication of the non-teaching staff, the supportive students participation, the zealous cooperation of the Governing Body, the constructive feedback from alumni and parents guardians have immensely inspired us for the go-ahead in accreditation process. It stands firm and committed to improve the teaching-learning standard, to translate the goals and objectives into reality, to pay back the stake-holders for their dedication and dreams by providing quality education, personality development and employment opportunities to all students from all branches of studies.

Hence all the staff members, teaching and non-teaching, the students, the Governing Body, the Coordinator and all the well wishers deserve our sincere thanks and appreciation for their unhesitating help and cooperation in the preparation of this report

Principal

of Langta Baba College,

Baba Gram, Mirzaganj,

Girdih, Jharkhand



स्थापित- 1983

मो० नं०: 9431387705
8521981231

लंगटा बाबा कॉलेज

(कला, विज्ञान एवं वाणिज्य में स्थायी संबन्धन)
(यू०जी०सी० से 2(f) & 12 (B) से संबद्धता)

बाबाग्राम, पो०- मिर्जागंज, जिला- गिरिडीह-815315 (झारखण्ड)

प्रभारी प्राचार्य

Email: singhkamalnayan069@gmail.com

पत्रांक :

दिनांक : 22.03.2017

Certificate of Compliance

This is to certify that Langta Baba College, Baba Gram, Mirzaganj, Girdih, Jharkhand fulfils all norms.

- Stipulated by the affiliating University and/or
- Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.]and
- The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation/recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Principal/Head of the Institution

प्रभारी प्राचार्य
लंगटा बाबा कॉलेज बाबा ग्राम
मिर्जागंज, गिरिडीह

Date:22/03/2017

NAAC STEERING COMMITTEE

- 1) Principal In-charge - Chairman
- 2) Prof. Shakil Akhtar - Co-ordinator (Urdu Dept.)
- 3) Hon'ble All H.O.D. - Member
- 4) Sri Anirudh Pd. Singh - Member (Assist. Clerk)
- 5) Sri Chandan Kumar - Member (Computer Opt.)

L.B.C. COLLEGE

SECTION B: PREPARATION OF SELF-STUDY REPORT

1. Profile of the Affiliated / Constituent College

1. Name and Address of the College:

Name :	Langta Baba College,Baba gram,Mirzaganj,Giridih	
Address :	Baba gram,Mirzaganj,Giridih	
City :Giridih	Pin :815315	State :Jharkhand
Website :	www.langtababacollege.org	

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	F ax	Email
Principal In-Charge	Pro.Kamal Nayan Singh	O: R:	8521981231, 9431387705		Singhkamalnayan069@gmail.com
Co-ordinator	Prof. Shakil Akhtar	O: R:	8229825185		Shakil121967@gmail.com

3. Status of the Institution:

Affiliated College

Constituent College

Any other (specify)

4. Type of Institution:

a. By Gender

i. For Men

ii. For Women

iii. Co-education

b. By Shift

i. Regular

ii. Day

iii. Evening

5. It is a recognized minority institution?

Yes

No

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Sources of funding:

Government	<input type="checkbox"/>
Grant-in-aid	<input checked="" type="checkbox"/>
Self-financing	<input type="checkbox"/>
Any other	<input type="checkbox"/>

7. a. Date of establishment of the college: 5th Sept. 1983 (dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college (If it is a constituent college) **Vinoba Bhawe University, Hazaribag (Jharkhand)**

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	25 th Feb. 2008	
ii. 12 (B)	May 2013	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.				
ii.				
iii.				
iv.				

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency

Yes No

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Rural & Tribal
Campus area in sq. mts.	784.62 Sq. Mts.
Built up area in sq. mts.	7034 Sq. Mts.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

• Auditorium/seminar complex with infrastructural facilities: ✓

• Sports facilities

* play ground ✓

* swimming pool

* gymnasium: **No**

• Hostel : **No**

* Boys' hostel : **No**

i. Number of hostels

ii. Number of inmates

iii. Facilities (mention available facilities)

* Girls' hostel: **No**

i. Number of hostels

ii. Number of inmates

iii. Facilities (mention available facilities)

* Working women's hostel: **No**

i. Number of inmates

ii. Facilities (mention available facilities)

• Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise) : **No**

• Cafeteria — **Yes**

• Health centre – **Yes**

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance..... Health centre staff – **No**

Qualified doctor Full time Part-time

Qualified Nurse Full time Part-time

- Facilities like banking, post office, book shops : **No**
- Transport facilities to cater to the needs of students and staff: **No**
- Animal house: **No**
- Biological waste disposal: **No**
- Generator or other facility for management/regulation of electricity and voltage: **Yes**
- Solid waste management facility: **No**
- Waste water management: **No**
- Water harvesting: **Yes**

12. Details of programmes offered by the college (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
	Under-Graduate	CBCS/Semester B.A. Hons&Gen. B.Com. Hons&Gen. B.Sc. Hons&Gen.	6 th Months ,, ,, ,,	Intermediate (+2)	English, Hindi & Urdu	-	1522 Semester (I)
	Post-Graduate						

	Integrated Programmes PG						
	Ph.D.						
	M.Phil.						
	Ph.D						
	Certificate courses						
	UG Diploma						
	PG Diploma						
	Any Other (specify and provide details)						

13. Does the college offer self-financed Programmes?

Yes No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes	<input checked="" type="checkbox"/>	No		Number	
-----	-------------------------------------	----	--	--------	--

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History)	UG	PG	Research
Science	Math	<input checked="" type="checkbox"/>		
Arts	History, Pol.Sci., Eco, Hindi, Urdu. Geo.	<input checked="" type="checkbox"/>		
Commerce	Financial Accounting	<input checked="" type="checkbox"/>		
Any Other (Specify)	No			

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

- a. annual system
- b. semester system
- c. trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

6. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)

and number of batches that completed the programme b.

NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)

and number of batches that completed the programme b.

NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government <i>Recruite</i>	-	-	-	-	18	01	26	02	02	-
<i>Yet to recruit</i>										
Sanctioned by the Management/ society or other authorized bodies <i>Recruited</i>	-	-	-	-	03	-	03	03	01	-
<i>Yet to recruit</i>										

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	-	-	01	-	01
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	19	01	20
Temporary teachers							
Ph.D.	-	-	-	-	01	-	01
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	02	-	02
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

22. Number of Visiting Faculty /Guest Faculty engaged with the College.: No

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year-1(2013-14)		Year-2(2014-15)		Year-3(2015-16)		Year-4(2016-17)	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	88	42	72	37	160	75	99	49
ST	24	12	21	12	46	15	22	51
OBC	426	230	359	246	800	425	635	482
General	150	119	123	117	178	179	253	209
TOTAL	688	404	575	412	1184	694	1009	791

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	4575	-	-	-	4575
Students from other states of India	133	-	-	-	133
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	4575	-	-	-	4575

25. Dropout rate in UG and PG (average of the last two batches)

UG PG

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

(b) excluding the salary component

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes No

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered: **199:01**

29. Is the college applying for

Accreditation : Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)
Cycle 1: (dd/mm/yyyy) Accreditation Outcome/Result..... Cycle
2: (dd/mm/yyyy) Accreditation Outcome/Result..... Cycle 3:
..... (dd/mm/yyyy) Accreditation Outcome/Result.....

*** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.**

31. Number of working days during the last academic year.

245 Days

32. Number of teaching days during the last academic year
(Teaching days means days on which lectures were engaged excluding the examination days)

180 Days

33. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC

15/05/2016 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) (dd/mm/yyyy)

AQAR (ii) (dd/mm/yyyy)

AQAR(iii) (dd/mm/yyyy)

AQAR (iv) (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

2. Criteria - wise Inputs

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision: In the year 1910, this was a vision of one “Saint Langta Baba” and the inhabitant of Baba Gram to inculcate Higher Education for the most back ward, SC/ST And Tribal Students including Girls to bring them in to the lime light through higher education with affordable fee.

Mission: The College was established on 5th September, in the year 1983. The Mission was to recruit teachers with academic resources and with high potential knowledge and zeal to serve the society. To bring the under graduates from the darkness to the light through their mentorship. To involve the students in different social movements to empower them with social commitment and humanities. To produce Graduates with self confident and good moral character to serve the Nation.

Objectives: To impart skill based training to the under graduates simultaneously with the traditional courses of Arts , Science and Commerce.

The Vision, Mission and Objectives are communicated to the students, staffs and other stake holders through College website, Notice Board and hoardings.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

So to say, our College is permanent affiliated to Vinoba Bhave University, (VBU) Hazaribag, Jharkhand. As an affiliated body, neither the teachers nor the Principal has any power to develop the University curriculum. All the teachers follows the syllabus prepared by the VBU through different action plans.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

A workshop was conducted in the Vinoba Bhave University, (VBU) Hazaribag, Jharkhand, on 29th June 2015 in which Principal and all HODs participated. Experts from UGC enlighten all the teaching community how to implement CBCS and what are the benefits as per the current academic trends.

- 1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.

All the teachers follows lesson plan and lesson notes as per the VBU curriculum and review the same through progress register. Semester examination conducts as per the University guide lines.

- 1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

For effective operationalisation of the curriculum, department of Science, Arts and Commerce organized one workshop as per the advice of IQAC and decided to impart different skill based training programme going beyond the curriculum boundary to ensure employability and lively hood of the pass out graduates such as “Pathological Training” , DTP and “Tally for the Science, Arts and commerce students respectively.

- 1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

UR cum Secretary of our institution is one of the members in the Board of Studies of the VB University. After completion of each semester examination feedbacks are taken from the students to know about the new CBCS pattern and the views of the students.

- 1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating

university)by it? If ‘yes’, give details on the process (‘Needs Assessment’, design, development and planning) and the courses for which the curriculum has been developed.

NA

- 1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The stated objectives of curriculum are achieved in the course through class room teaching, seminars, group discussion, study tours, practical sessions, co curricular and through extracurricular activities.

1.2 Academic Flexibility

- 1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

Institution has decided through its staff meeting and has advised all the department heads to initiate the skill based training programme with an objectives to ensure minimum employability with a slogan “Earn while you Learn” scheme such as Pathological training, DTP and Tally are the planning courses to be implemented shortly.

- 1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If ‘yes’, give details.

Dual degree facilitate twinning programme as per the CBCS pattern but students are yet to take this opportunity and faculties are trying to motivating the students community to take maximum benefits out of it.

- 1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- Range of Core / Elective options offered by the University and those opted by the college: All the Honours paper are the core subjects and electives are English, Political science, History, Geography, Psychology, Philosophy, Urdu, Anthropology, Sanskrit, Hindi, Sociology, Home science and Music.
- Choice Based Credit System and range of subject options: CBCS
- Courses offered in modular form: CBCS
- Credit transfer and accumulation facility: Through CBCS

- Lateral and vertical mobility within and across programmes and courses: NA
- Enrichment courses: simultaneously with the traditional courses, spoken English with other co-curricular programmes are taught to enrich the curriculum,

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Not Yet

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

As per the recourses available in the rural sector, institution has not left any stone UN turned to implement for the students society as a whole with the support of all stake holders which could meet the requirement of the village status and up-to the district and State level.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

NO

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

Institution's goals and objectives are integrated through its Vision and Mission including with it's objectives.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

Enrichment courses: simultaneously with the

traditional courses, spoken English with other co-curricular programmes are taught to enrich the curriculum with skill-based programmes to meet the dynamic employment market.

- 1.3.3 Enumerate the efforts made by the institution to integrate the cross-cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

Sexual harassment committee has been constituted under the leadership of Principal and workshops are conducted under this cell to give a message that both Boys and Girls are equal role in the co-education institution.

- 1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

§ moral and ethical values: To inculcate moral and ethical values among the students, books are available in the library of many eminent personalities of India and group meditation are one of the innovative practices in the institution.

§ employable and life skills: Different skill-based programme such as Pathology, DTP and Tally are in the practices.

§ better career options: Career counseling cell is already in the place.

§ community orientation: There is one unit of NSS with 100 students and engaged themselves in many social activities.

- 1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

To enrich the curriculum taking feedback now is mandatory for every departments and the process is already on its path.

- 1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

All HODs, Principal and IQAC coordinator monitor and evaluate the Quality enrichment programme and review the same by inviting meetings through IQAC once in every Quarter.

1.4 Feedback System

- 1.4.1 What are the contributions of the institution in the design and

development of the curriculum prepared by the University?

Once feedbacks are collected from the stake holders submitted to the IQAC and reviewed by the HODs which help them to share their views in the academic council of the University at the time of revise in the curriculum

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

IQAC and reviewed by the HODs which help them to share their views in the academic council of the University at the time of revise in the curriculum

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

Vinoba Bhave University, Hazaribag has implemented only CBCS pattern within last four years.

Any other relevant information regarding curricular aspects which the college would like to include.

CRITERION II: TEACHING - LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

Complete transparency is maintained in the admission process because VB University conducts on-line admission process. Regarding publicity the admission process can visit in the college website.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other)

to various programmes of the Institution.

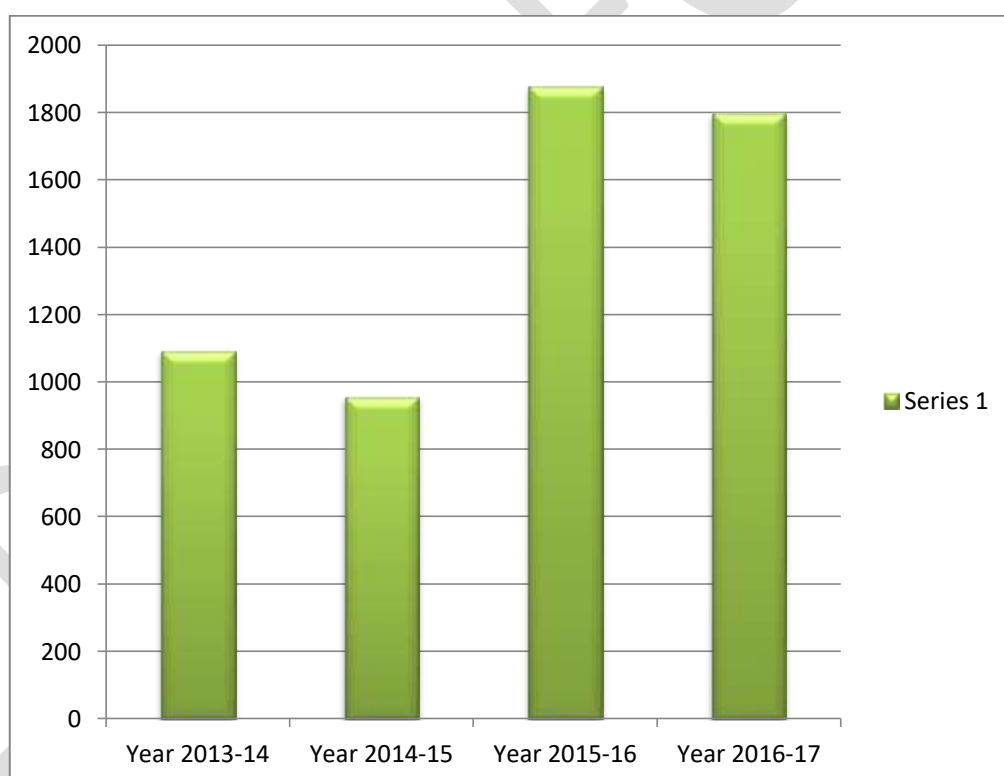
No such test and examinations are followed for new admission but admission taken as per the marks obtained in their intermediate.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

The minimum cut-off mark is 33% for the pass subject and to take admission in Honors subject the cut-off mark is 45%.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Institution started the review its students profile annually and found that the percentage of admission is in the increasing scale because of Quality education of the teachers and introduction of skill based programme to enhance employability.



2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- * **SC/ST**
- * **OBC**
- * **Women**
- * **Differently abled**
- * **Economically weaker sections**
- * **Minority community**
- * **Any other**
- * Admissions are done strictly according to the merit, following reservations policies as prescribed by the State Government as well as by the University.
- * 3% weightage is given to girls students.
- * 3% seats are reserved for physically challenged students.
- * 3 % weightage is given to ward of Non-teaching employees of the University.
- * Weightage for sports, Culture and N.S.S. is given.
- * As per rules 50% seats are reserved for above categories and rest 50% seats go to the open category.

Reservations of the different categories of students are as follows:

S.No	Category	Percentage of Reservation
1	S. T.	26
2	S.C.	10
3	B.C.-I, B.C.-II	8%, 6%
4	Physically Challenged	3% seat is reserved in each UG Subjects
5	Open to all	50%

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement

Sl. No.	Course	Status	Initiative
1	B.A	No. of applicants increased due to quality education and good result in the University	We are always trying to implement curriculum timely and effectively. CBCS has been introduced from 2015-16
2	B.Com.	“	“
3	B.Sc.	“	“

PG 1 2 3			
M.Phil.			
Ph.D.			
Integrated PG Ph.D.			
Value added 1 2 3			
Certificate 1 2 3			
Diploma 1 2			
PG Diploma 1 2 3			
Any other 1 2 3			

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

Government has its own policy in the needs of differently-abled students and Institution has also provides different schemes such as weave in the tuition fee as per the conditions of the students. Principal also takes his own interest to take utmost care of such students when situation arises.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

From the new session and before commencement of any new class teachers take orientation classes and bridge the knowledge gap of the enrolled students and try to know the fast, medium and slow learner.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

To cope with the programme of the choice of the enrolled students different Bridge/Remedial/ Add-on/Enrichment Courses are conducted from time to time by inviting resource persons.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

Through different workshops and plantation.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

First of all teachers gives moral support for such students to excel in their University examination and help them by providing Reference Books and Down loadings for better preparation.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

Government has its own policy in the needs of differently-abled students and Institution has also provides different schemes such as weave in the tuition fee as per the conditions of the students. Principal also takes his own interest to take utmost care of such students when situation arises.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

College follow the University academic calendar and follow the teaching plan and shows the answer sheet to the students as evaluation of Blue print.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

Institution is going to access by the external peers for the cycle-I and IQAC constituted recently to take necessary positive steps to strengthen the teaching learning process and to ensure quality in other areas such as co curricular and extracurricular activities.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

To make the learning more student-centric different co curricular activities are organized to create more interest to bring the students to class room and to bind them in such an atmosphere as follows.

1. Organizing debate competitions
2. Organizing class room seminars by inviting resource person.
3. To initiate and implement latest teaching learning tools in the class room teaching simultaneously with traditional teaching methods such as chalk and talk.
4. To conduct Antakhari competitions and distribute prizes
5. To allow students to take active part in the inter college and University level sports and cultural competitions.

2.3.4 How does the institution nurture critical thinking, creativity and

scientific temper among the students to transform them into life-long learners and innovators?

Teachers motivated the outgoing students to continue their higher study to transform them into life-long learner and organize brain storming session to nature critical thinking and do different innovative project works for the science, Arts and Commerce students

- 2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.
NA

- 2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?
Teachers are now in the process to learn computer operation and how to prepare Power Point Presentation which will help them in Seminars and invites expert lectures to give their talks on important topics and NSS/IQAC organize workshops on Rain water harvesting, Gender inclusion, on narcotic etc.

- 2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?
The students those are participated in different activities suo-motto are definitely benefited and almost all the teachers are very cooperative and extend their moral and psycho-social support as and when required for any student in the campus.

- 2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?
Our Principal's vision is very clear and is very positive thinkers with a leadership quality to initiate new technology to be adopted in academic segment and invites experts from different field. Motivated and mandate to learn computer for all teaching and non-teaching to be modernized themselves and to keep themselves abreast with the current trends which will help the students in latest

teaching learning process.

- 2.3.9 How are library resources used to augment the teaching-learning process?

Library is the mirror of the institution. And enriched with Text, Reference Books and Journals to augment the teaching-learning process.

- 2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

No, teachers are very committed and complete their syllabus in time bound frame.

- 2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

Academic Bursar and all HODs evaluate the quality of teaching learning process.

2.4 Teacher Quality

- 2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	-	-	01	-	01
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	19	01	20
Temporary teachers							
Ph.D.	-	-	-	-	01	-	01
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	02	-	02
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

NA

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

Due to disadvantage of the location facility the institution is situated in a very remote and rural base. Teachers were quite unaware to do such activities since last four years. Once the institution starts the preparation for NAAC. It opened the eyes of all teachers community and Principal decided to take many positives steps to enhance the teacher's inherent quality through computer trainings, how to use LCD projectors in the class room teaching and organized workshop especially on how to run CBCS pattern.

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	No
HRD programmes	No
Orientation programmes	No
Staff training conducted by the university	No
Staff training conducted by other institutions	No
Summer / winter schools, workshops, etc.	No

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- ✓ Teaching learning methods/approaches
- ✓ Handling new curriculum

- ✓ Content/knowledge management
- ✓ Selection, development and use of enrichment materials
- ✓ Assessment
- ✓ Cross cutting issues
- ✓ Audio Visual Aids/multimedia
- ✓ OER's
- ✓ Teaching learning material development, selection and use

c) Percentage of faculty

- * invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies
- * participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies
- * presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies

Are displayed in the Evaluative Report of the Department.

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

To recharge teachers principal has constituted twelve (12) committees to build leadership quality among them and the door is always opened for any teacher to do their research and go for their publication as and when feel necessary by taking leave.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Are displayed in the Evaluative Report of the Department.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

The evaluation of teachers are an open and students are free to

evaluate their teachers.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

Once the feedbacks are collected on the evaluation process are reviewed and the message upload to the College website.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

After the declaration of the University examination the result declares in the website and the answer script are shown to the students to know their weakness.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by institution on its own?

Institution take initiative by up loading the same to the College website once it declare in the University's own website.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

NA

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weight ages assigned for the overall development of students (weight age for behavioral aspects, independent learning, communication skills etc.

Internal marks are done for 20 marks as per the CBCS guide lines out of which 10 marks for written, 05 marks attendance and rest 5 marks for co curricular and extracurricular activities.

2.5.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

After introduction of CBCS, now the system of academic and all other activities gone up-to the next Zen-ex through credit system and make a healthy teaching learning environment which will transform the students with 360 degree attributes.

2.5.7 What are the mechanisms for redressed of grievances with reference to evaluation both at the college and University level?

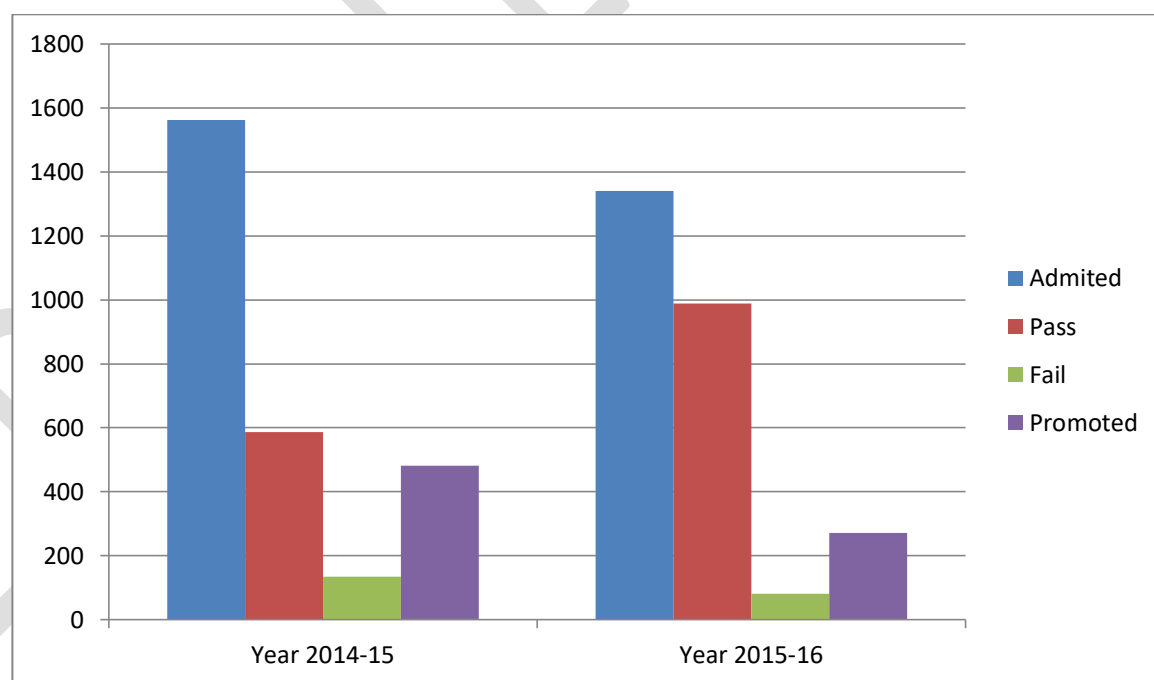
The grievance is redressed by the Hods at the College level and principal present the same in the University when invited by the VC of the concerned University.

2.6. Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes, the College has a clear stated learning outcome. Students are aware about the process from the College website.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.



2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

Every learning outcome are done through proper assessment and achieved once examination results are published.

- 2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

Regarding student placements, entrepreneurship, innovation and research aptitude among students department of Commerce introduced TALLY package as enrichment programme, established placement cell headed by one teacher and department of Science introduced “ Pathological Testing as an skill base programme.

- 2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

To overcome the barriers of learning the teachers collect feedbacks on curriculum, on library services and on campus.

- 2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

All Bursar, Principal, Hod’s and IQAC monitor and ensure the achievement of learning outcomes

- 2.6.7 Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If ‘yes’ provide details on the process and cite a few examples.

Teachers duty is to act as an indicator for evaluate the students performance and they do it without any hesitation and try to find out the slow, medium and fast learner.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

- 3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

There is no recognized research center.

- 3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition?

Mention a few recommendations made by the committee for implementation and their impact.

Yes, there is a research committee and Principal is the chairperson and some senior teachers are the members. After the first meeting recommendation noted down in the minutes to do research on social issues i.e early marriage of the girl child and how to reduce drop out of the UG students.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- § autonomy to the principal investigator: NA
- § timely availability or release of resources: Under planning
- § adequate infrastructure and human resources: Under construction
- § time-off, reduced teaching load, special leave etc. to teachers : Allowed
- § support in terms of technology and information needs: Wi-Fi, internet and computers facilitated
- § facilitate timely auditing and submission of utilization certificate to the funding authorities: Submitted UC in time
- § any other

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

To develop scientific temper and research culture and aptitude among students Science department has plan out to organize inter college science seminar, to allow students to take active part outside the college in different project works.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Two teachers from the department of URDU are in the final stage of submission for Ph.d. There are publication of Books of some teachers.

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the

institution with focus on capacity building in terms of research and imbining research culture among the staff and students.

Answer given in the Evaluative Report of the department.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

1. Topic “**Premchand ki Katha Sahit me Perkirte**” By **Dr. Nand Gopal Roy**, Deptt. of Hindi in 2002.
2. Topic “**A Historical study of the commercial cities and centres in Ancient India with Spl. reference to Buddhist India**” By **Dr. Shambhu Prasad Gupta**, Deptt. of History in 2008

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Institution is planning to invite and attracting researchers of eminence to visit the campus to interact with teachers and students on the different burning topics such as “Cash less Transaction”, How to be a good teacher” “Life long Learning” etc.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?
Not yet

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

Equipments are available in the science laboratory, Test and reference books are also enriched in the library, Wi-Fi and internet facility to access internet and to down load important academic related topics.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research?
Give details of major heads of expenditure, financial allocation and actual utilization.

Currently no budget is earmarked for research but Institution has received Rs3,00,000/- from UGC for IQAC to enhance research culture through Quality enhancement.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

No such initiative has been taken by the institution.

3.2.3 What are the financial provisions made available to support student research projects by students?

Not Yet, but equipments are available in the science laboratory, Text and reference books are also enriched in the library, Wi-Fi and internet facility to access internet and to down load important academic related topics.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Interdisciplinary research is yet to be start by the department of Botany and Chemistry on Vermi Culture and department of Geography and History to do research on "MICA" and on ancient sculpture.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

Staff and students are given full freedom to use the equipment in the laboratory and books in the library.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

Not yet. But institution has received a sum of Rs3,00,000/- and Rs 10,00,000/- for development grants from UGC.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Not Yet.

L.B.C. COLLEGE

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total Grant		Total grant received till date
				Sanctioned	Received	
Minor projects						
Major projects						
Interdisciplinary projects						
Industry sponsored						
Students' research projects						
Any other (specify)						

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The college impart education for under graduates and no such facility available for students and research scholars

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The institution does not impart education in post graduate level so chance of research are very limited.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.

Institution has received special grants for a sum of Rs3,00,000/- and Rs 10,00,000/- for development grants from UGC.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories? No

- 3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?
Research journals are available in the library if any student or researchers want to have the opportunity.
- 3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.
No such facility available.

3.4 Research Publications and Awards

- 3.4.1 Highlight the major research achievements of the staff and students in terms of
- * Patents obtained and filed (process and product)
 - * Original research contributing to product improvement
 - * Research studies or surveys benefiting the community or improving the services
 - * Research inputs contributing to new initiatives and social development
- 3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?
No
- 3.4.3 Give details of publications by the faculty and students:
- * Publication per faculty
 - * Number of papers published by faculty and students in peer reviewed journals (national / international)
 - * Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books
 - * Books Edited
 - * Books with ISBN/ISSN numbers with details of publishers
 - * Citation Index

- * SNIP
- * SJR
- * Impact factor
- * h-index

3.4.4 Provide details (if any) of

- * research awards received by the faculty
Prof Dr. Shambhu Prasad Gupta (Department of History)
Prof.Dr.Nanda gopal Roy (Department of Hindi)
Prof.Dr. Rajiv Kumar (Department of Commerce) has completed their Ph.d
- * recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally
- * incentives given to faculty for receiving state, national and international recognitions for research contributions.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

Institution are in the process to sign Industry –institution interaction with “Mongia Steel” Girdih.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

Dr Nandgopal, from the department of Hindi takes classes in Adars College, Rajdhanwar.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

UR, Principal always motivate faculties to utilize their expertise for consultancy services.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Dr. Nangopal Roy is being paid by the University.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

- 3.6.1 How does the institution promote institution-neighborhoods-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students? Different institution-neighborhoods- community network are organized in the nearby villages such as “Swatch Bharat Abhiyan, eradication of Dengu, how to save electricity, use of pure drinking water, how to save water and to create an awareness that water is precious save it, adult education etc which help the student community for a better citizen.
- 3.6.2 What is the Institutional mechanism to track students’ involvement in various social movements / activities which promote citizenship roles? NSS plays major role in institution-neighborhood- community network are organized in the nearby villages such as “Swatch Bharat Abhiyan, eradication of Dengu, how to save electricity, use of pure drinking water, how to save water and to create an awareness that water is precious save it, adult education etc which help the student community for a better citizen.
- 3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution? Local inhabitant extended their full support and cooperation to enhance the quality of the institution in all sphere.
- 3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.
Extension activities and outreach programmes are conducted through NSS and fund are allocated from the University.
- 3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?
NSS organize programmes in district and University level.
- 3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?
NSS plays major role in institution-neighborhood- community

network are organized in the nearby villages such as “Swatch Bharat Abhiyan, eradication of Dengu, how to save electricity, use of pure drinking water, how to save water and to create an awareness that water is precious save it, adult education etc which help the student community for a better citizen.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students’ academic learning experience and specify the values and skills inculcated.

“Swatch Bharat Abhiyan, eradication of Dengu, how to save electricity, use of pure drinking water, how to save water and to create an awareness that water is precious save it, adult education etc which help the student community for a better citizen.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

Local inhabitant extended their full support and cooperation to enhance the quality of the institution in all sphere. NSS plays major role in institution-neighborhood- community network are organized in the nearby villages such as “Swatch Bharat Abhiyan, eradication of Dengu, how to save electricity, use of pure drinking water, how to save water and to create an awareness that water is precious save it, adult education etc which help the student community for a better citizen.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

Planning to sign MoU with local industry namely “SALUJA STEEL AND POWER LTD” and try to sign institutional tie-up with local NGO for working on various outreach and extension activities.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

Different social activities are conducting through NSS. Details will be submitted at the time of visit.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

Once institutional tie-up are ready collaborative research, staff and student exchange programme will be organized.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Details of MoU or Institutional tie-up will be produce to the external peer team members.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

Placement cell has been established, industry-institution-community interactions are already in the process with “Saluja Steel and Power Ltd, and with local NGO. Provided computers for training programme for both teaching and non-teaching staff, Text and Reference Books in the Library, LCD projector for new technology in the teaching learning process.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

On the process to organize different themes and to invite scientists.

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements ? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

- a) Curriculum development/enrichment
- b) Internship/ On-the-job training: NO
- c) Summer placement: NO
- d) Faculty exchange and professional development

- e) Research: NO
- f) Consultancy :Limited
- g) Extension: Through NSS
- h) Publication: Available
- i) Student Placement: Limited
- j) Twinning programmes: Through CBCS
- k) Introduction of new courses l)

Student exchange:

- m) Any other

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

Institution already decided in the staff meeting to take initiative of linkage and collaboration with nearby institutions , NGO and industry.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

4.1.2 Detail the facilities available for

- a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.
- b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

4.1.5 Give details on the residential facility and various provisions available within them:

- Hostel Facility – Accommodation not available
- Recreational facilities, gymnasium, yoga center, etc. Yoga conducted
- Computer facility including access to internet in hostel: NO
- Facilities for medical emergencies: 108 Ambulance are ready to extend the service on call
- Library facility in the hostels: No
- Internet and Wi-Fi facility: Available in core campus
- Recreational facility-common room with audio-visual equipments: Facilitated
- Available residential facility for the staff and occupancy: No
Constant supply of safe drinking water
- Security:
Night Watch Man

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

Off campus PHC are ready to serve and in campus one separate room available for the Doctor who paid visits once in every 15days to check the health care if required and check the blood group with the help of “Pathology testing department of the college.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc

Separate room is available for IQAC. All cell and committees are already in the process.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, there is a library committee.

One Co-coordinator and Five Members from different faculty teacher.

4.2.2 Provide details of the following:

- * Total area of the library (in Sq. Mts.): 37.90 sq.mts
- * Total seating capacity :30
- * Working hours (on working days, on holidays, before examination days, during examination days, during vacation) : 10:00 to 16:00
- * Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Library holdings	Year -1		Year - 2		Year - 3		Year - 4	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	233	47,612/-	325	50,985/-	792	1,76,657/-	1219	2,90,000/-
Reference Books	126	„	129	„	83	„	331	50,000/-
Journals/ Periodicals	14	„	06	„	07	„	42	10,000/-
e-resources	-	-	-	-	-	-	-	-
Any other (specify)	-	-	-	-	-	-	-	-

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- * OPAC : No
- * Electronic Resource Management package for e-journals: No
- * Federated searching tools to search articles in multiple databases: No
- * Library Website: Connected to main website
- * In-house/remote access to e-publications: No
- * Library automation: **Under process**
- * Total number of computers for public access: 01
- * Total numbers of printers for public access: 01
- * Internet band width/ speed 2mbps 10 mbps 1 gb (GB)
- * Institutional Repository
- * Content management system for e-learning: No
- * Participation in Resource sharing networks/consortia (like Inlibnet) ;No

4.2.5 Provide details on the following items:

- * Average number of walk-ins
- * Average number of books issued/returned: 40
- * Ratio of library books to students enrolled : 4:1
- * Average number of books added during last three years : 1592
- * Average number of login to opac (OPAC) : NA
- * Average number of login to e-resources: NA
- * Average number of e-resources downloaded/printed: NA
- * Number of information literacy trainings organized : NA
- * Details of “weeding out” of books and other materials : NA

4.2.6 Give details of the specialized services provided by the library : NA

- * Manuscripts: No
- * Reference: Yes
- * Reprography: Yes
- * ILL (Inter Library Loan Service): No
- * Information deployment and notification (Information Deployment and Notification)
- * Download: Yes
- * Printing: Yes
- * Reading list/ Bibliography compilation: No

- * In-house/remote access to e-resources: No
- * User Orientation and awareness: Yes
- * Assistance in searching Databases; Yes
- * INFLIBNET/IUC facilities: No

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.
Reading room facility, Reprography, Computer with internet facility are provided by the library.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.
Library is on the ground floor and Ramps has been constructed for visually/physically challenged persons.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)
Librarian of the College take feedback from the students and the same reviewed by the Library committee.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system)
- Computer-student ratio: 1:2
- Stand alone facility: No
- LAN facility : No
- Wi-fi facility: Core Area
- Licensed software: Ms Office and Anti Virus
- Number of nodes/ computers with Internet facility: 04
- Any other

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?
On campus computer with internet and Wi-Fi and for off campus no such facility. 0

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

Institution is under planning to establish a computer laboratory to impart computer certificate course for the students and training programme for teaching and non-teaching staff members

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Annual Budget will be produce at the time of NAAC visit.

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

Institution is under planning to establish a computer laboratory to impart computer certificate course for the students and training programme for teaching and non-teaching staff members

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

Regarding on-line teaching computers are made available. Internet and Wi-Fi are also facilitated for latest technology which helps an advance teaching techniques in the campus.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

NA

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

a.	Building- 10,00,000
b.	Furniture- 60,000
c.	Equipment- 4,45,431
d.	Computers- 1,20,000
e.	Vehicles- 00
f.	Any other 50,000

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

Proper plan and Budgetary provision are there to upkeep of the infrastructure, facilities and equipment of the college?

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

When the requirement will arise institution will sign agreement with the local firms for calibration of equipments.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

Local mechanics are invited for the purpose.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, college publishes its update prospectus annually. Fee structure, rules and regulation are published. This ensures accountability.

5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four

years and whether the financial aid was available and disbursed on time?

Provision for half free ship granted to economically backward cum merit students. Institution also facilitates free ship to the handicapped as per their conditions.

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

All S.T and SC and Minorities enrolled students are receiving financial assistance from state Government and the amount disbursed directly to the student's account and the report is not currently available with the institution.

5.1.4 What are the specific support services/facilities available for

./ Students from SC/ST, OBC and economically weaker Sections

Reservation in admission (ST-26%, SC-10%, OBC-14%) and financial assistance (SC/ST) from State Govt.

./ Students with physical disabilities

physical disabilities are facilitated financial benefits from the institution as per the conditions.

./ Overseas students : NA

./ Students to participate in various competitions/National and International

NA

./ Medical assistance to students: health centre, health insurance etc.

Medical assistance to the students are provided by a visiting doctor of the college one health center has been established.

./ Organizing coaching classes for competitive exams
Yes, different competitive books are available in the library to face the competitive examination such as Railway, Banking, JAS, etc.

./ Skill development (spoken English, computer literacy, etc.,)

Computer literacy campaign among the students is organized with the collaboration of IQAC.

./ Support for “slow learners”

Special care provided in classes for the slow learners such as doubt clearing classes.

./ Exposures of students to other institution of higher learning/ corporate/business house etc. : NA

./ Publication of student magazines : Yes, published annually.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

By inviting experts from the nearby firms to the institution to organize entrepreneurial workshops especially for the commerce students. Students feel more confident when that acquainted with the practical base knowledge for the interested students by introducing “TALLY” course help the trainers and able to understand the exact need of the industry.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- * additional academic support, flexibility in examinations
- * special dietary requirements, sports uniform and materials
- * any other

Inter college tournament of certain games and sports are annually arranged, besides quiz and debate competition. Participants in the sports are provided uniform and materials, monitored by Sports Committee of the College.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

This is purely an under graduate college and have less chance to impart the above mentioned support.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

Academic counseling is made available to the students.

- 5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

The institution has opened career guidance and placement cell in the campus. Special support is provided by the mentors how to prepare Resume, how to face viva-voce etc. Advertisement of different nearby firms and employment news regularly regarding placement vacancies which is placed on the notice board and in the library also.

- 5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Grievance Redressed Cell (GRC) recently constituted and paying attention to the reported grievances. Every stakeholders including students imparted education with completely homely environment and excluding some love affairs no such grievance has been redressed during last four years.

- 5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

Disciplinary committee constituted as per the Hon'ble Supreme Court guide lines and the college is taking care of such related issue if arises.

- 5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, there is an anti-ragging committee and same as per the Hon'ble Supreme Court guide lines, awareness posters displayed at the entrance of the institution and no such instances reported as yet.

- 5.1.13 Enumerate the welfare schemes made available to students by the institution.

scholarship from the institution are under planning to disburse.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Institution has planned to apply for the registration of alumni association.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student progression	%
UG to PG	10%
PG to M.Phil.	
PG to Ph.D.	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Programme	Discipline	2012-13			2013-14			2014-15			2015-16		
		App eared	Pass	%	App ear ed	Pass	%	App eared	Pass	%	App eared	Pass	%
B.A	Hons	167	152	91%	277	268	97%	636	379	60%	573	500	87.26%
B.A	Gen	52	42	81%	47	38	81%	138	69	50%	100	29	29%
BSc	Hons	-	-	-	01	-	-	-	-	-	03	02	66.7%
BSc	Gen	01	01	100%	-	-	-	-	-	-	01	-	-

BCom	Hons	04	04	100%	03	03	100%	04	04	100%	25	21	84%
BCom	Gen	02	02	100%	06	06	100%	03	03	100%	04	04	100%

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

Motivation towards need based income generation programme, skill activities in different discipline through “ IQAC committee”. Organise entrepreneurship development programme and allow student to visit different firms to gain practical knowledge as study tours simultaneously with theory and practical knowledge to understand the basic need of the industry for better employment.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

Students who are at risk of failure and drop out, teachers from every department counseling them and try to understand the basic need of a student and trace out the route cause whether there is any drop out cause for financial crisis or academic doubt.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Following game facilities available to the students like football, volley ball cricket, kabaddi, badminton, carom, instrumental music, tribal dance etc. are certain cultural activities, provided annually by the University for the College.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

There are good achievements in co- curricular, extracurricular and cultural activities at different levels. Data will be submitted at the time of PEER TEAM visit.

5.3.3 How does the college seek and use data and feedback from its

graduates and employers, to improve the performance and quality of the institutional provisions?

Feedback from students and its employer are under process and yet to get the output for improving the performance and quality of the institutional provisions through IQAC.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

Students publish wall magazines. Annual magazine are also published. The publication materials will be submitted at the time of “Peer Team” visit.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The existing “student council” through selection for redressed of various issues of the students duly supported by Student Welfare fund of the college.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

Student representatives are in various committee of the college like development, welfare, sports and cultural committee constituted by the college.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

Faculty-Former faculties are invited evenly as externals.

Any other relevant information regarding Student Support and Progression which the college would like to include

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision: In the year 1910, this was a vision of one "Saint Langta Baba" and the inhabitant of Baba Gram to inculcate Higher Education for the most back ward, SC/ST And Tribal Students including Girls to bring them in to the lime light through higher education with affordable fee.

Mission The College was established on 5th September, in the year 1983. The Mission was to recruit teachers with academic resources and with high potential knowledge and zeal to serve the society. To bring the under graduates from the dark ness to the light through their mentorship. To involve the students in different social movements to empower them with social commitment and humanities. To produce Graduates with self confident and good moral character to serve the Nation.

Objectives: To impart skill based training to the under graduates simultaneously with the traditional courses of Arts , Science and Commerce.

The Vision, Mission and Objectives are communicated to the students, staffs and other stake holders through College website, Notice Board and hoardings.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

Quality concept has been shifted from manufacturing sector to service sector took place gradually. Quality Policy of the college has been prepared with the support of all stakeholders together. Quality is linked with relevance of what the institution do to meet the requirements of their students. Student need good placement after completing the course .therefore the institution has not left any stone unturned to establish quality in evaluation process, administrative process, canteen, health, cleanliness, library, admission, organization of co-curricular, extra-curricular and sports activities. The prime objective of IQAC is to ensure quality not through the word but through the results for all stake holders. Principal conduct a brainstorming workshop with entire faculty, members from the management and students class leaders and decided the Quality norms for Langta Baba College, Baba Gram Mirzaganj, Giridih.

6.1.3 What is the involvement of the leadership in ensuring :

- The policy statements and action plans for fulfillment of the stated mission
- Formulation of action plans for all operations and

- incorporation of the same into the institutional strategic plan
- Interaction with stakeholders
- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders
- Reinforcing the culture of excellence
- Champion organizational change

Principal, staff counsel and IQAC of Langta baba College, Baba Gram. ensure the policy and action plan for above stated mission.

- 6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

Monitoring and evaluation of policy and plans are reviewed quarterly in a meeting arranged by IQAC and staff council of the college.

- 6.1.5 Give details of the academic leadership provided to the faculty by the top management?

Academic leadership to the faculty is provided by the university management under the leadership of Principal.

- 6.1.6 How does the college groom leadership at various levels?

Different committee of the college for overall development constitutes the faculty members, student leader and a convener usually grooms the leadership at various levels.

- 6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The college delegate authority to Head of all the departments for certain operational autonomy through their departmental council.

- 6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, duly nominated as a member by the principal for participative management in various committee.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Institution has developed IQAC sponsored by UGC and deployed seven members headed by the Principal.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Perspective plan for development of the college have been proposed in 12th five year plan. Institution has received grants from the UGC for IQAC @Rs3,00,000/ and Rs 10,00, 000/- for the development grants.

6.2.3 Describe the internal organizational structure and decision making processes.

Principal along with administrative body (selected faculty members) and secretariat staff are the organizational structure.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- Teaching & Learning
- Research & Development
- Community engagement
- Human resource management
- Industry interaction

- Teaching & Learning

Regular classes, seminar, objective test, assignment writing and library facilities are the regular efforts for teaching and learning.

- Research & Development

Journals and reference books are utilized for research activities

- Community engagement

NSS camp in tribal areas, environmental awareness camp organized by the college; involve the community engagement.

- Human resource management: Faculty is appointed including guest faculty as per the norms and appointing committee.

- Industry interaction: MoU are under planning for interaction for commerce students.

6.2.5 How does the Head of the institution ensure that adequate

information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

Adequate information of the college is available on college website.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

Providing computer training free of cost for its quick application in veracious processes and encouragement by regular monitoring of their work efficiency through the management.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

There is no Management Council. But there is a Governing body constituted by the V.B. University.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

NA

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyses the nature of grievances for promoting better stakeholder relationship?

Institution ensures and attends the grievances and complains through duly constituted "Grievance Redressed Cell" of the college.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

NA

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Students feedback on college performance obtained directly by the "Student union" representative and through email and finally analyses by IQAC of the college.

6.3. Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

By encouraging teaching and non teaching staff for active participation in periodically arranged Refresher Courses and Orientation Programmes organized by the Academic staff college within and outside the state.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

Facilities like duty leave provided to the faculty for improving teaching quality through Refresher Course, Seminar, Symposium and Orientation Programme.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

By encouraging the staff towards research activities, publication of papers and Books for improving the performance appraisal system of the staff and pointer for evaluation of their promotion through carrier advancement scheme (CAS).

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

Performance appraisal report of the teachers essentially reviewed during merit promotion and confidentially communicated by the Principal to the concerning authority of the University for consideration.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Not existing

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

The positive leadership of the Principal. Cordial environment. Participative management. Decentralization of responsibilities. Good understanding among the teacher, students and management which attract the faculty for better retention.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

By maintaining updated cash book, ledger book and periodical audit are used to monitor financial resources.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

Internal audit is conducted by the College itself by registered CA. Last audit was done about one year. External audit conducted by State Govt. and University about two years ago.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

Major sources of college receipts/funding are from UGC in the 12th plan period and funds for the NSS through University. Deficits if any are done through a organised way for introducing self finance programme in the college. Income & expenditure statement of academic and administrative activities for four year.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

Proposals and DPR is ready for the purchase of laboratory equipments and other required equipments from RUSA once LOI accepted by the NAAC as per the guide lines of the RUSA committee.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? .6 If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, following mechanisms are implemented for the quality of the college like admission process in various programmes of the college, quality of faculty in terms of their qualification and research activities, monitoring of student progress, automation of library, facilities of computer centre and library facilities through Net-List.

1. Hiring services for technical services and secretarial services.
 2. Printer/Scanner/Xerox/Stabilizer, UPS, Battery.
 3. LAN
- b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

Following decisions duly approved by the IQAC and implemented:

- (i) For improving the quality teaching and learning decisions taken to ensure maximum turn out of the students, regular classes and arrangement of seminar and counseling for the students.
 - (ii) To develop computer networking system for its proper utilization among the students.
 - (iii) Connectivity of software.
 - (iv) Automation of library, Accounts and establishment.
 - (v) To improve the admission procedure. To be computerized.
- c. Does the IQAC have external members on its committee?
If so, mention any significant contribution made by them.
Yes, one external dignified members. Valuable suggestions like feed back of the student and guardians may be healthy practices for quality assurance.
- d. How do students and alumni contribute to the effective functioning of the IQAC?
Suggestions invited for monitoring student progress, feedback, supports are certain contributions by the students and alumni.
- e. How does the IQAC communicate and engage staff from different constituents of the institution?
IQAC of the college engage certain senior faculty as members and Coordinator according to criteria led down by IQAC.

- 6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes: by using certain analytical tools and techniques for improvement in admission process, examination results and faculty improvement.

- 6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Yes: provide full opportunity to the staff for various applications of computer related to data entry and other college information.

- 6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

UR cum Secretary of College and recourse persons from the University visited the College for academic audit from time to time which done as a surprise visit and the objectives is to maintain and sustain the quality parameter in the institution.

- 6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

Internal quality assurance providing best efforts to align with external quality agency.

- 6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Teaching learning process is reviewed by proper admission process, monitoring student progress and overall with the teaching quality by qualified teachers in different faculty.

- 6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

Communication of quality assurance policy involves the participation of stakeholder for providing and expressing ideas of the students and their supports.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Answer: By involving Botany, Physics and Chemistry department, IQAC is conducting Green Audit of the Campus, IQAC has come-up with innovative ideas to develop through Standard Operating Procedure (SOP) for conducting Green Audit of the campus.

01. Campus measurement.
02. List of Green Spots.
03. Tree Census
04. Classification
05. Botanical names and numbering
06. Date of Planting
07. Who Planted (with name plate)
08. Seasonal Features
09. Classification
10. Medicinal Qualities
11. Oxygen/Carbon Credit
12. Irrigation Facilities
13. Collaborative efforts
14. Environmental Awareness Drives etc.\

Our Institutional gardening is an attempt to provide a clean and green Environment in the dimension of its total landscape. Collegiate students and members of the Alumni by forming an “Eco Club” have played a significant role. The college students have adopted the plants and offered Collective responsibility to make the garden green and vibrant by its looks. The institution has appointed a gardener and formed a ‘Utility Services & College Campus Beautification Committee’ to conduct Green Audit of the campus and its facilities.

7.1.2 What are the initiatives taken by the college to make the Campus Eco-Friendly?

Answer: Energy conservation – While designing the college building much care has been taken to ensure sufficient illumination during day time and cross ventilation. The institutional practice of minimal use of electricity is in vogue. The institution observes the ‘**Save the Earth** Day on 22nd April’ every year.

Use of renewable energy- The Institution has planned for installation of Photovoltaic i.e. solar lamp posts in the core campus. This initiative will safe guard security aspects, support the camp operation of service unit during night, especially when women unit is involved, and to popularize the cause of renewable energy sources in remote and rural Indian set up and among the second generation.

- Rain water harvesting - Yes.

- Check dam Construction - No
- Efforts for Carbon neutrality – No

We encourage use of bi-cycles by the students and staff members. For carbon neutrality the College undertakes massive plantation works in and around the College.

Plantation – Every year the College takes up plantation projects like Social Forestry, Avenue plantation, institutional gardening, etc from its own resources and from other sources. The volunteers-activists of NSS including Eco-Club service units play an active role in the Operation Green Haunt. At the time of arrival of monsoon, i.e. July 1st to July 7th the college observe Clean & Green Campus Week.

- Hazardous waste management - No
- e-waste management – No

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The College has adopted the following innovative practices during The last four years. The NSS unit has developed and assures all our Human resources of emergency Blood transfusion through college web-site.

- The College is planning to install solar lighting facility inside the College campus as a measure to conserve electricity, and to popularize the use of renewable energy sources.
- Institution linkage has been promoted by the institution to enhance practical applications of knowledge acquired in class room.

7.3 Best Practices-I

7.3.1 Elaborate on any two best practices **in the given format at page no. 98**, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

Best Practices number-1

1. **Title of the Practice:** “Performance Enrichment Programme” (PEP) for students (Based on Teaching Learning and Evaluation)
2. **Goal:** The main goal of the practice is to improve the performance of the student at the entry level by providing different enrichment courses. To improve the performance of the learner. To run this practice, IQAC has selected the Semester-I students for the implementation on practice. IQAC was expected the Quality brand required by the employer.
3. **The Context:** A years back ago there was a tremendous curve in the admission graph as compare to the current session of admission. Day by day

the curve is on negative aspects which are a challenge for all stake holders. Many alumni's occupy many top positions in the university examinations and in the job market as well. While student keep coming to our college as the demand is greater than supply. This kind of "also ran" reputation will not do if the college is really to be socially relevant. It was out of this sense of restlessness and after much debate the present practice (PEP) was evolved. However, let it be admitted that our real awakening came when we started working on our Self-Study Report (SSR) for the NAAC. There is Question in the SSR asked by the NAAC about the comparison of admission and examination result with the nearby institution. Then we started looking at ourselves more consciously and critically.

- **The Practice:** As mentioned above, the practice was to be inclusive and to be introduced at the initial entry level, that is, the Semester-I students of the degree course. After all research and detailed study and brain storming team members of IQAC found that there are three broadly marked categories of students in the class, namely the slow learners, the average learners and the advance learners. Our analysis further showed that the slow learners are basically those who find the course more difficult, as the gap between their previous course and the present one was a little wider than they could jump. Therefore, IQAC decided to introduce Bridge Courses. The second category of the average learners needed reinforcement efforts of practical nature. In other words, they understood the subject but lack the writing skill necessary for an effective presentation in the examination. For those group, IQAC start discussion lectures of selected difficult topics and also gave them intensive periodic writing assignments which we named " Sawal Jawab" (Hindi name) (literally a string of questions) or a series of questionnaires. These are basically home assignment but we ask them to complete them under examination conditions. After submission, we assess them carefully and give detailed feedback on case to case basis. That is, every mentor seat with each mentees and discuss the assessment and the performance and point out what is to be avoided and what is further needed. As for the advance learner group we devised a challenging programme. In addition to the writing assignment of the "Sawal Jawab" type we gave them reading lists for further investigation into the topics. This included articles in journals, popular print media, internet and books. The motivation of these students being very strong they willingly followed our instructions and showed high levels of involvements. IQAC was aware that this put a lot of additional burden on the workloads of the teachers involved in the practice. However, the commitment levels and the institutional team sprit are quite commendable in most of the team members. All of the team members could see the success of the students and the increased prestige of the College. IQAC also wish to put on records that no teacher ever expected any extra remuneration for the work even if all the teachers are being paid as per the 4th pay commission.
4. **Evidence of Success:** IQAC have started the practice from the current session and the outcomes were quite satisfactory. A brief mention of the motives behind will be in place here. The annual result of this college at the university level was average 75 to 80%. Which was a big challenge for us as compare to the neighboring institutions. Our main challenge came from the

fact that the students who joined our college were usually average and even below. We kept telling ourselves that with this quality of feeding the results as they stood were quite acceptable. However, the real eye opener came after we started the SSR preparation and found our challenges to overcome before we evaluate our college before the external “Peer Team” members. IQAC suggested several measures to enhance the performance of the students (and the teachers too!). It is remarkable that the results were seen in the very first year as the average of 80% was crossed by almost to a prestigious curve as compare to the previous graph after introduction of CBCS pattern. This proved a great boost to the teachers, principal, the management and to all stake holders including parents expressed satisfaction over it and even felicitated the teachers involved in the practice. As a result our efforts were intensified and the students also were more involved. We are sure that the curve will be going upward hence forward.

5. **Problems Encountered and Resources Required:** The main problem, in fact a challenge, was how to motivate the students to take part in the activity as absenteeism is a ubiquitous problem among the undergraduate and that to in the state of Jharkhand. The Principal, all staff, alumni, students held meetings under the banner of IQAC, convinced them how the programme was entirely for their benefits and how it would bring an image make-over also to their college. Slowly this counseling showed good results and the attendance became stable and grows. Another very challenging issue was the correction of “Sawal Jawab” because it was not going to be a tick off job but a real, detailed, one-to one feedback, from spelling to the content. But we are all convinced that if an activity is worth doing, then it is worth doing to dedicatedly jump to the practice.
6. **Notes:** Going the extra mile first of all requires willingness to contribute the valuable time and efforts to a worthy cause. Where there is a will there a way, as it is correctly said. Quality is everybody’s concern and, in fact, a birthright of the stakeholders. Giving Quality to the students ultimately means putting good citizens in to the society followed by the Vision and Mission of the college.

Best Practices number-II

1. Title of the Practice: “Certificate Course in Computer Applications ”

2. Goal

- i) To create Computer awareness among the students and staff members for day to day activities.
- ii) To create awareness for social media and for active participation through power point presentation in the seminars.
- iii) to inculcate a spirit of use of advance technology.

3. The Context

* The congestion of such training will build confidence among all students and faculty members including non-teaching staff members to save time in manual transaction as well as to inculcate teaching methodology through internet and power point presentation.

The Practice

- * This is a practice of a group of boys and girls (college students) and all teaching and non-teaching staff members will undoubtedly carry forward for a transparency deal. This awareness programme will also help the student community for attending interviews and to apply on-line job placement.

4. Evidence of Success

The success evidences are lying with our faculty members, non-teaching and students with the output by participating in seminars and day to day official transaction including library.

5. Problems Encountered and Resources Required

As it is an educational institute, its sustenance involves time and fund constraints. The Practice involves continuous practice and up-gradation with innovation of ideas. UGC has funded a sum of Rs.3, 00,000/- through IQAC cell and special Rs70,000/- has been sanctioned in IQAC to conduct ICT programme which is included in IQAC fund.

6.

Contact Details:

Name of the Principal: Kamal Nayan Singh

Name of the Institution: Langta Baba College, Baba gram, Mirzaganj, Giridih

City: Mirzaganj, Giridih

Pin Code: 815315

Accredited Status: Nil

Work Phone :

Fax:

Website: www.langtabacollege.org

E-mail: singhkamalnayan069@gmail.com

Mobile: 8521981231

3. EVALUATIVE REPORT OF THE DEPARTMENTS

DEPARTMENT OF HISTORY

1. Name of the department: **HISTORY**
2. Year of Establishment: **1983**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **HINDI, ENGLISH, EVS**
5. Annual/ semester/choice based credit system (programme wise):**SEMESTER/CHOICE BASED CREDIT SYSTEM**
6. Participation of the department in the courses offered by other departments:**HINDI, ENGLISH, EVS.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NA**
8. Details of courses/programmes discontinued (if any) with reasons: **NA**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
------	---------------	-------------	----------------	----------------------------	---

1.Prof. Barun Kumar Singh	MA	Assit. Prof.	Medieval India	27	-
2.Prof. Dilip Kumar Singh	MA	Assit. Prof.	Medieval India	27	-
3.Prof. Shambhu Prasad Gupta	MA	Assit. Prof.	A.S. and Ancient History	12	-

11. List of senior visiting faculty : **NA**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **NA**
13. Student -Teacher Ratio (programme wise) : **864:3**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NA**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:**PG-2, Ph.D.-1**
16. Number of faculty with ongoing projects from : **NA**
 - a) National
 - b) International funding agencies and grants received
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **NA**
18. Research Centre /facility recognized by the University: **NA**
19. Publications: **Commercial Cities & Centers (With Special Reference to Buddhist India), Written By- Dr. Shambhu Prasad Gupta and Published by: Jagriti Publication.**
 - * a) Publication per faculty: **History**
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books : **06**
 - * Books Edited : **2016**
 - * Books with ISBN/ISSN numbers with details of publishers : **978-93-82371-86-1**

- * Citation Index :1)Introduction 2)A Brief Historical Survey of Buddhist India 3) Important Commercial Cities 4) Transportation of Commodities 4) Industrial and Agricultural Products 5) Conclusion.
 - * SNIP
 - * SJR
 - * Impact factor
 - * h-index
20. Areas of consultancy and income generated: **NA**
21. Faculty as members in :**NA**
- a) National committees
 - b) International Committees
 - c) Editorial Boards....
22. Student projects: **NA**
- a) Percentage of students who have done in-house projects including inter departmental/programme
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies
23. Awards / Recognitions received by faculty and students : **NA**
24. List of eminent academicians and scientists / visitors to the department :**NA**

25. Seminars/ Conferences/Workshops organized & the source of funding :NA

a) National

b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. History –CC	440	440	275	163	430/97.7%
B.A. History –GE	367	367	171	196	330/89.91%
B.A. History – GEN	65	65	48	17	41/63.07%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. History –CC	90%	10%	Nil
B.A. History –GE	95%	05%	Nil
B.A. History – GEN	90%	20%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? NA

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
<p style="text-align: center;">Employed</p> <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities :

- a) Library: **Yes**
- b) Internet facilities for Staff & Students : **Yes**
- c) Class rooms with ICT facility: **Yes**
- d) Laboratories : **No**

31. Number of students receiving financial assistance from college, university, government or other agencies: **All financial assistance received from the Govt. are directly disbursed to the Students Bank A/c directly.**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Special Lectures, Workshops and Departmental Seminar.**

33. Teaching methods adopted to improve student learning : **With traditional teaching method, Dept. conduct Debate, Quizzed and Group discussion.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **NSS**

35. SWOC analysis of the department and Future plans:

Strengths:-

- * Regular Classes are held under choice based credit system(CBCS).
- * Learned teachers provide quality education for the bright career of the students.
- * Tutorial classes for slow learners to improve their skill development.
- * Student are instructed to abide by the rules, customs, an inners and

discipline etc.

Weaknesses:-

- * Lack of infra structure development due to lack of fund.
- * Scarcity of books and journals for the department.
- * There is no separate room for the department wise.

Opportunity:-

- * To organize seminars workshops and NSS etc.
- * Opportunities to incorporate with I.C.T.E Learning and other modern method of education.
- * Students may have proper guidance with a vies appear and quality in the other competitive exams.
- * To motivate all student to participate in NSS and meditation program for their physical and mental growth.

Challenges:-

- * Book according to new syllabus under CBCS carrier.
- * Computer for the department.
- * Department is to motivate tribal student to get modern education to come to stream line.

Future Planning:-

- * Surroundings of our college is a completely rural backward and tribal, The people living in them not fully aware of the modern age. So, the depart, is planning to convince them to change their mentality into modern era and must try to endear their children at any rate so that they may keep, pace with fast moving world in all spheres.

DEPARTMENT OF POLITICAL SCIENCE

1. Name of the department: **Political Science**
2. Year of Establishment: **1983**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **HINDI, EVS, ENGLISH**
5. Annual/ semester/choice based credit system (programme wise) : **SEMETER/CHOICE BASED CREDIT SYSTEM**
6. Participation of the department in the courses offered by other departments : **HINDI, ENGLISH, EVS**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NA**
8. Details of courses/programmes discontinued (if any) with reasons: **NA**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1.Prof. Pradeep Kumar Pandey	PG	Assist. Prof.	Indian Sociology Research methology	28 years	No.

2. Prof. Chandan Kumar	MA	Assist. Prof.	International Relation	01 year	No.
------------------------	----	---------------	------------------------	---------	-----

11. List of senior visiting faculty: **NA**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **NA**
13. Student -Teacher Ratio (programme wise): **348:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NA**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: **PG**
16. Number of faculty with ongoing projects from : **NA**
 - a) National
 - b) International funding agencies and grants received
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NA**
18. Research Centre /facility recognized by the University: **NA**
19. Publications: **NA**
 - * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books
 - * Books Edited
 - * Books with ISBN/ISSN numbers with details of publishers
 - * Citation Index
 - * SNIP
 - * SJR
 - * Impact factor

* h-index

20. Areas of consultancy and income generated

21. Faculty as members in

- a) National committees
- b) International Committees
- c) Editorial Boards....

22. Student projects: **NA**

- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students: **NA**

24. List of eminent academicians and scientists / visitors to the department : **NA**

25. Seminars/ Conferences/Workshops organized & the source of funding : **NA**

- a) National
- b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. Pol. Sci. –CC	348	348	200	148	320/96.7%
B.A. Pol. Sci. -GE	273	273	163	110	253/88.9%
B.A. Pol. Sci. –GEN	75	75	60	15	55/73.3%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. Pol. Sci. –CC	90%	10%	Nil

B.A. Pol. Sci. –GE	95%	05%	Nil
B.A. Pol. Sci. –GEN	90%	10%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:**NA**

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library: **Yes (Central)**
- b) Internet facilities for Staff & Students: **Yes**
- c) Class rooms with ICT facility: **Yes**
- d) Laboratories: **No**

31. Number of students receiving financial assistance from college, university, government or other agencies: **All financial assistance received from the Govt. are directly disbursed to the Students Bank A/c directly.**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Special Lectures, Workshops and Departmental Seminar.**

33. Teaching methods adopted to improve student learning : **With traditional teaching method, Dept. conduct Debate, Quiz and Group discussion.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **NSS**

35. SWOC analysis of the department and Future plans:

Strengths:-

- * Regular Classes are held under choice based credit system(CBCS).
- * Learned teachers provide quality education for the bright career of the students.
- * Tutorial classes for slow learners to improve their skill development.
- * Students are instructed to abide by the rules, customs, and discipline etc.

Weaknesses:-

- * Lack of infrastructure development due to lack of fund.
- * Scarcity of books and journals for the department.
- * There is no separate room for the department wise.

Opportunity:-

- * To organize seminars workshops and NSS etc.
- * Opportunities to incorporate with I.C.T.E Learning and other modern method of education.
- * Students may have proper guidance with a view to appear and quality in the other competitive exams.
- * To motivate all students to participate in NSS and meditation program for their physical and mental growth.

Challenges:-

- * Book according to new syllabus under CBCS carrier.
- * Computer for the department.
- * Department is to motivate tribal student to get modern education to come to stream line.

Future Planning:-

- * Surroundings of our college is a completely rural backward and tribal, The people living in them not fully aware of the modern age. So, the department, is planning to convince them to change their mentality into modern era and must try to endear their children at any rate so that they may keep pace with fast moving world in all spheres.

DEPARTMENT OF ECONOMICS

1. Name of the department: **Economics**
2. Year of Establishment: **1983**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system (programme wise): **SEMETER/CHOICE BASED CREDIT SYSTEM**
6. Participation of the department in the courses offered by other departments: **Yes**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons :**No**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1.Pro.Ajay kumar	PG	Assist. Prof.	Mathematical	17 years	No.
2.Pro.Sunil Kr. Sharma	PG	Assist. Prof.	Economics grant and	11 years	No.

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Nil**
13. Student -Teacher Ratio (programme wise):**Hon.-95:1,Gen-64:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Arts General Section**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:**PG**
16. Number of faculty with ongoing projects from
 - a) National :**Nil**
 - b) International funding agencies and grants received:**Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:**Nil**
18. Research Centre /facility recognized by the University:**Nil**
19. Publications:
 - * a) Publication per faculty:**Nil**
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students:**Nil**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs:**Nil**
 - * Chapter in Books:**Nil**
 - * Books Edited:**Nil**
 - * Books with ISBN/ISSN numbers with details of publishers:**Nil**
 - * Citation Index:**Nil**
 - * SNIP
 - * SJR
 - * Impact factor
 - * h-index
20. Areas of consultancy and income generated:**Nil**

21. Faculty as members in
- National committees: **Nil**
 - International Committees : **Nil**
 - Editorial Boards....: **Nil**
22. Student projects
- Percentage of students who have done in-house projects including inter departmental/programme: **Nil**
 - Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**
23. Awards / Recognitions received by faculty and students: **Nil**
24. List of eminent academicians and scientists / visitors to the department: **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding

- National: **Nil**
- International: **Nil**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A III (H,Gen). 2016-17	35	35	25	10	320/96.7%
Semester- III (C.C,GE.& Gen). 2016-17	102	102	79	23	253/88.9%
Semester- I (C.C,GE.& Gen). 2016-17	182	182	118	64	55/73.3%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. Eco. –III	96%	04%	Nil
B.A. Eco.Semst-III	95%	05%	Nil
B.A. Eco. Semst-I	96%	04%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:**NA**

29. Student progression

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed • Campus selection • Other than campus recruitment	NA
Entrepreneurship/Self-employment	NA

30. Details of Infrastructural facilities

- a) Library: **Yes**
- b) Internet facilities for Staff & Students: **Yes**
- c) Class rooms with ICT facility: **NA**
- d) Laboratories: **NA**

31. Number of students receiving financial assistance from college, university, government or other agencies: **ST, SC, Minority and Obc Students at from state Government Welfare Department.**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **NA**

33. Teaching methods adopted to improve student learning: **Lectures, Interactive and Group Discussion.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **NSS and Local NGO.**
35. SWOC analysis of the department and Future plans:
- (a). Strength:- Ideal teacher, Staff and Student relation.
 - (b). Weakness:- Lack of books, Library, Class room Don't have sufficient teaching staff.
 - (c). Opportunity:- Poor, ST,SC,MINORITY Students get better opportunity as this college is at rural area.
 - (d). Challenges:- To give quality best education for all students.

L.B.C.COLLEGE

DEPARTMENT OF URDU

1. Name of the department: **URDU**
2. Year of Establishment: **1983**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **HINDI, ENGLISH, EVS**
5. Annual/ semester/choice based credit system (programme wise):**SEMESTER/CHOICE BASED CREDIT SYSTEM**
6. Participation of the department in the courses offered by other departments: **HINDI, ENGLISH, EVS.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NA**
8. Details of courses/programmes discontinued (if any) with reasons: **NA**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	01	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1.Prof. Shakil Akhtar	MA	Assit. Prof.	Bihar School	16 Years	-
2.Prof. Md. Ahsan Alam	MA	Assit. Prof.	Modern Language	12 Years	-

11. List of senior visiting faculty : **NA**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **NA**
13. Student -Teacher Ratio (programme wise) :
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NA**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: **PG & Ph.D. Final Stage**
16. Number of faculty with ongoing projects from : **NA**
 - a) National
 - b) International funding agencies and grants received
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **NA**
18. Research Centre /facility recognized by the University: **NA**
19. Publications: **NA**
 - * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books
 - * Books Edited
 - * Books with ISBN/ISSN numbers with details of publishers
 - * Citation Index
 - * SNIP
 - * SJR
 - * Impact factor
 - * h-index
20. Areas of consultancy and income generated: **NA**

21. Faculty as members in :NA

- a) National committees
- b) International Committees
- c) Editorial Boards....

22. Student projects: NA

- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students : NA

24. List of eminent academicians and scientists / visitors to the department :NA

25. Seminars/ Conferences/Workshops organized & the source of funding :NA

- a) National
- b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. URDU – CC	31	31	13	18	90%
B.A. URDU-GE/GEN	04	04	02	02	100%
B.A. URDU –AECC	22	22	10	12	80%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of student s from abroad
B.A. URDU – CC	90%	10%	Nil
B.A. URDU-GE/GEN	95%	05%	Nil
B.A. URDU –AECC	90%	10%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **NA**

29. Student progression

Student progression	Against % enrolled
UG to PG	05%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities :

a) Library: **Yes**

b) Internet facilities for Staff & Students : **Yes**

c) Class rooms with ICT facility: **Yes**

d) Laboratories : **No**

31. Number of students receiving financial assistance from college, university, government or other agencies : **All financial assistance received from the Govt. are directly disbursed to the Students Bank A/c directly.**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : **Special lectures, Workshop and Departmental Seminar.**

33. Teaching methods adopted to improve student learning : **With Tridiscal Teaching method department conduct Debate, Quiz and Group discussion.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **NSS**

35. SWOC analysis of the department and Future plans:

Strengths:-

- * Regular Classes are held under choice based credit system(CBCS).
- * Learned teachers provide quality education for the bright career of the students.
- * Tutorial classes for slow learners to improve their skill development.

- * Student are instructed to abide by the rules, customs, and norms and discipline etc.

Weaknesses:-

- * Lack of infrastructure development due to lack of fund.
- * Scarcity of books and journals for the department.
- * There is no separate room for the department wise.

Opportunity:-

- * To organize seminars workshops and NSS etc.
- * Opportunities to incorporate with I.C.T.E Learning and other modern method of education.
- * Students may have proper guidance with a view to appear and quality in the other competitive exams.
- * To motivate all student to participate in NSS and meditation program for their physical and mental growth.

Challenges:-

- * Book according to new syllabus under CBCS carrier.
- * Computer for the department.
- * Department is to motivate tribal student to get modern education to come to stream line.

Future Planning:-

- * Surroundings of our college is a completely rural backward and tribal, The people living in them not fully aware of the modern age. So, the department, is planning to convince them to change their mentality into modern era and must try to endear their children at any rate so that they may keep, pace with fast moving world in all spheres.

DEPARTMENT OF GEOGRAPHY

1. Name of the department: **GEOGRAPHY**
2. Year of Establishment: **1983**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **HINDI, ENGLISH, EVS**
5. Annual/ semester/choice based credit system (programme wise): **SEMESTER/CHOICE BASED CREDIT SYSTEM**
6. Participation of the department in the courses offered by other departments: **HINDI, ENGLISH, EVS.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NA**
8. Details of courses/programmes discontinued (if any) with reasons: **NA**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
I.Prof. Sunil Kumar Burnwal	MA	Assit. Prof.	Geology	27	-

11. List of senior visiting faculty : **NA**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **NA**
13. Student -Teacher Ratio (programme wise) : **210:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NA**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: **PG**
16. Number of faculty with ongoing projects from : **NA**
 - a) National
 - b) International funding agencies and grants received
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **NA**
18. Research Centre /facility recognized by the University: **NA**
19. Publications
 - * a) Publication per faculty:
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books :
 - * Books Edited :
 - * Books with ISBN/ISSN numbers with details of publishers :
 - * Citation Index :
 - * SNIP
 - * SJR
 - * Impact factor
 - * h-index
20. Areas of consultancy and income generated: **NA**

21. Faculty as members in :NA

- a) National committees
- b) International Committees
- c) Editorial Boards....

22. Student projects: NA

- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students : NA

24. List of eminent academicians and scientists / visitors to the department :NA

25. Seminars/ Conferences/Workshops organized & the source of funding :NA

- a) National
- b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. Geography –CC			136	33	
B.A. Geography –GE			30	09	
B.A. Geography – GEN			02	00	
	Sem-I	210	168	42	96%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. Geography –CC	90%	10%	Nil

B.A. Geography –GE	90%	10%	Nil
B.A. Geography – GEN	95%	05%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **NA**

29. Student progression

Student progression	Against % enrolled
UG to PG	03%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	Yes

30. Details of Infrastructural facilities :

a) Library: **Yes (Central)**

b) Internet facilities for Staff & Students : **Yes**

c) Class rooms with ICT facility:

d) Laboratories : **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies: **All financial assistance received from the Govt. are directly disbursed to the Students Bank A/c directly.**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Special Lectures, Departmental Workshops and Seminars.**

33. Teaching methods adopted to improve student learning : **Lectures, Debate, Quiz, Village Survey and Field visit by tour programme.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **NSS Programme**

35. SWOC analysis of the department and Future plans:

Strengths:-

* Regular Classes are held under choice based credit system(CBCS).

- * Learned teachers provide quality education for the bright career of the students.
- * Tutorial classes for slow learners to improve their skill development.
- * Student are instructed to abide by the rules, customs, an inner and discipline etc.

Weaknesses:-

- * Lack of infrastructure development due to lack of fund.
- * Scarcity of books and journals for the department.
- * There is no separate room for the department wise.

Opportunity:-

- * To organize seminars workshops and NSS etc.
- * Opportunities to incorporate with I.C.T.E Learning and other modern method of education.
- * Students may have proper guidance with a view appear and quality in the other competitive exams.
- * To motivate all student to participate in NSS and meditation program for their physical and mental growth.

Challenges:-

- * Book according to new syllabus under CBCS carrier.
- * Computer for the department.
- * Department is to motivate tribal student to get modern education to come to stream line.

Future Planning:-

- * Surroundings of our college is a completely rural backward and tribal, The people living in them not fully aware of the modern age. So, the depart, is planning to convince them to change their mentality into modern era and must try to endear their children at any rate so that they may keep, pace with fast moving world in all spheres.

DEPARTMENT OF PHILOSOPHY

1. Name of the department: **Philosophy**
2. Year of Establishment: **1983**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **HINDI, ENGLISH, EVS**
5. Annual/ semester/choice based credit system (programme wise): **SEMESTER/CHOICE BASED CREDIT SYSTEM**
6. Participation of the department in the courses offered by other departments: **HINDI, ENGLISH, EVS.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NA**
8. Details of courses/programmes discontinued (if any) with reasons: **NA**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	01	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
I.Prof. Ramkrishna Madal	MA	Assit. Prof.	Religion	28 years	-

2.Prof. Jay Prakash Mistkar	MA	Assit. Prof.	Religion	28 years	-
3.Prof. Lalan Kumar Sharma	MA	Assit. Prof.	Indian Philosophy	25 years	-

11. List of senior visiting faculty : **NA**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **NA**
13. Student -Teacher Ratio (programme wise) : **370:3**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NA**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: **PG**
16. Number of faculty with ongoing projects from : **NA**
 - a) National
 - b) International funding agencies and grants received
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **NA**
18. Research Centre /facility recognized by the University: **NA**
19. Publications
 - * a) Publication per faculty:
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs : No
 - * Chapter in Books : No
 - * Books Edited : No
 - * Books with ISBN/ISSN numbers with details of publishers : No
 - * Citation Index : No
 - * SNIP: No
 - * SJR: No
 - * Impact factor: No

* h-index: No

20. Areas of consultancy and income generated: **NA**

21. Faculty as members in: **NA**

- a) National committees
- b) International Committees
- c) Editorial Boards....

22. Student projects: **NA**

- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students : **NA**

24. List of eminent academicians and scientists / visitors to the department : **NA**

25. Seminars/ Conferences/Workshops organized & the source of funding : **NA**

- a) National
- b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. Philosophy –GE	195	195	118	77	195/100%
B.A. Philosophy –GEN	19	19	10	09	19/100%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. Philosophy –GE	95%	05%	Nil
B.A. Philosophy – GEN	95%	05%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **NA**

29. Student progression

Student progression	Against % enrolled
UG to PG	03%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
<p style="text-align: center;">Employed</p> <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	Yes

30. Details of Infrastructural facilities :

- a) Library: **Yes (Central)**
- b) Internet facilities for Staff & Students : **Yes**
- c) Class rooms with ICT facility:
- d) Laboratories :

31. Number of students receiving financial assistance from college, university, government or other agencies: **All financial assistance received from the Govt. are directly disbursed to the Students Bank A/c directly.**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Special Lectures, Departmental Workshops and Seminars.**

33. Teaching methods adopted to improve student learning : **Lectures, Debate, Quiz, Village Survey and Field visit by tour programme.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **NSS Programme**

35. SWOC analysis of the department and Future plans:

Strengths:-

- * Regular Classes are held under choice based credit system(CBCS).
- * Learned teachers provide quality education for the bright career of the students.
- * Tutorial classes for slow learners to improve heir skill development.

- * Student are instructed to abide by the rules, customs, and norms and discipline etc.

Weaknesses:-

- * Lack of infrastructure development due to lack of fund.
- * Scarcity of books and journals for the department.
- * There is no separate room for the department wise.

Opportunity:-

- * To organize seminars workshops and NSS etc.
- * Opportunities to incorporate with I.C.T.E Learning and other modern method of education.
- * Students may have proper guidance with a view to appear and quality in the other competitive exams.
- * To motivate all student to participate in NSS and meditation program for their physical and mental growth.

Challenges:-

- * Book according to new syllabus under CBCS carrier.
- * Computer for the department.
- * Department is to motivate tribal student to get modern education to come to stream line.

Future Planning:-

- * Surroundings of our college is a completely rural backward and tribal, The people living in them not fully aware of the modern age. So, the department, is planning to convince them to change their mentality into modern era and must try to endear their children at any rate so that they may keep, pace with fast moving world in all spheres.

DEPARTMENT OF PSYCHOLOGY

1. Name of the department: **Psychology**
2. Year of Establishment: **1983**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG (Bachelor in Psychology)**
4. Names of Interdisciplinary courses and the departments/units involved: **HINDI, ENGLISH, EVS**
5. Annual/ semester/choice based credit system (programme wise): **SEMESTER/CHOICE BASED CREDIT SYSTEM**
6. Participation of the department in the courses offered by other departments: **HINDI, ENGLISH, EVS.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NA**
8. Details of courses/programmes discontinued (if any) with reasons: **NA**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1.Prof. Rupa Prashar	MA	Assit. Prof.	Clinical Psy.and Industrial Psy	15 years	-
2.Prof. Anil Kumar Sah	MA	Assit. Prof.	Clinical Psy.and Educational Psy	11 years	-

11. List of senior visiting faculty : **NA**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **NA**
13. Student -Teacher Ratio (programme wise) : **148:2**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NA**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: **PG-02**
16. Number of faculty with ongoing projects from : **NA**
 - a) National
 - b) International funding agencies and grants received
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **NA**
18. Research Centre /facility recognized by the University: **NA**
19. Publications
 - * a) Publication per faculty:
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs: No
 - * Chapter in Books : No
 - * Books Edited : No
 - * Books with ISBN/ISSN numbers with details of publishers : No
 - * Citation Index : No
 - * SNIP: No
 - * SJR: No
 - * Impact factor: No
 - * h-index: No
20. Areas of consultancy and income generated: **NA**

21. Faculty as members in :NA

- a) National committees
- b) International Committees
- c) Editorial Boards....

22. Student projects:

- a) Percentage of students who have done in-house projects including inter departmental/programme : 05%
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students : NA

24. List of eminent academicians and scientists / visitors to the department :NA

25. Seminars/ Conferences/Workshops organized & the source of funding :NA

- a) National
- b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. Psychology –GE	06	06	05	01	01/16%
B.A. Psychology –GEN	01	01	-	01	01/100%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. Psychology –GE	98%	02%	Nil
B.A. Psychology – GEN			

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? NA

29. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
<p style="text-align: center;">Employed</p> <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	Yes

30. Details of Infrastructural facilities :

- a) Library: **Yes (Central)**
- b) Internet facilities for Staff & Students : **Yes**
- c) Class rooms with ICT facility:
- d) Laboratories :

31. Number of students receiving financial assistance from college, university, government or other agencies: **All financial assistance received from the Govt. are directly disbursed to the Students Bank A/c directly.**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Special Lectures, Departmental Workshops and Seminars.**

33. Teaching methods adopted to improve student learning : **Lectures, Debate, Quiz, Village Survey and Field visit by tour programme.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **NSS Programme**

35. SWOC analysis of the department and Future plans:

Strengths:-

- * Regular Classes are held under choice based credit system(CBCS).
- * Learned teachers provide quality education for the bright career of the students.
- * Tutorial classes for slow learners to improve their skill development.
- * Student are instructed to abide by the rules, customs, an inners and discipline etc.

Weaknesses:-

- * Lack of infrastructure development due to lack of fund.
- * Scarcity of books and journals for the department.
- * There is no separate room for the department wise.

Opportunity:-

- * To organize seminars workshops and NSS etc.
- * Opportunities to incorporate with I.C.T.E Learning and other modern method of education.
- * Students may have proper guidance with a view appear and quality in the other competitive exams.
- * To motivate all student to participate in NSS and meditation program for their physical and mental growth.

Challenges:-

- * Book according to new syllabus under CBCS carrier.
- * Computer for the department.
- * Department is to motivate tribal student to get modern education to come to stream line.

Future Planning:-

- * Surroundings of our college is a completely rural backward and tribal, The people living in them not fully aware of the modern age. So, the depart, is planning to convince them to change their mentality into modern era and must try to endear their children at any rate so that they may keep, pace with fast moving world in all spheres.

DEPARTMENT OF ANTHROPOLOGY

1. Name of the department: **Anthropology**
2. Year of Establishment: **1983**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG (Bachelor in Anthropology)**
4. Names of Interdisciplinary courses and the departments/units involved: **HINDI, ENGLISH, EVS**
5. Annual/ semester/choice based credit system (programme wise): **SEMESTER/CHOICE BASED CREDIT SYSTEM**
6. Participation of the department in the courses offered by other departments: **HINDI, ENGLISH, EVS.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NA**
8. Details of courses/programmes discontinued (if any) with reasons: **NA**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1.Prof. Dinesh Kumar Pandey	MA	Assit. Prof.	Pre-History	11 years	-

11. List of senior visiting faculty : **NA**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **NA**
13. Student -Teacher Ratio (programme wise) : **8:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NA**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: **PG-01**
16. Number of faculty with ongoing projects from : **NA**
 - a) National
 - b) International funding agencies and grants received
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **NA**
18. Research Centre /facility recognized by the University: **NA**
19. Publications
 - * a) Publication per faculty:
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs: No
 - * Chapter in Books : No
 - * Books Edited : No
 - * Books with ISBN/ISSN numbers with details of publishers :No
 - * Citation Index :No
 - * SNIP: No
 - * SJR: No
 - * Impact factor: No
 - * h-index: No
20. Areas of consultancy and income generated: **NA**

21. Faculty as members in :NA
- National committees
 - International Committees
 - Editorial Boards....
22. Student projects:
- Percentage of students who have done in-house projects including inter departmental/programme : 50%
 - Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies
23. Awards / Recognitions received by faculty and students : NA
24. List of eminent academicians and scientists / visitors to the department :NA

25. Seminars/ Conferences/Workshops organized & the source of funding :NA

- National
- International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. Anth. Part-II Gen.(2015-16)	05	01	0	01	1/100%
B.A. Anth. Part-II Sub.(2015-16)	04	04	02	02	2/50%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. Anth. –GE/Gen	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? NA

29. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
<p style="text-align: center;">Employed</p> <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	Yes

30. Details of Infrastructural facilities :

- a) Library: **Yes (Central)**
- b) Internet facilities for Staff & Students : **Yes**
- c) Class rooms with ICT facility:
- d) Laboratories :

31. Number of students receiving financial assistance from college, university, government or other agencies: **All financial assistance received from the Govt. are directly disbursed to the Students Bank A/c directly.**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Special Lectures, Departmental Workshops and Seminars.**

33. Teaching methods adopted to improve student learning : **Lectures, Debate, Quiz, Village Survey and Field visit by tour programme.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **NSS Programme**

35. SWOC analysis of the department and Future plans:

Strengths:-

- * Regular Classes are held under choice based credit system(CBCS).
- * Learned teachers provide quality education for the bright career of the students.
- * Tutorial classes for slow learners to improve heir skill development.
- * Student ate instructed to abide by the rules, customs, an inners and

discipline etc.

Weaknesses:-

- * Lack of infra structure development due to lack of fund.
- * Scarcity of books and journals for the department.
- * There is no separate room for the department wise.

Opportunity:-

- * To organize seminars workshops and NSS etc.
- * Opportunities to incorporate with I.C.T.E Learning and other modern method of education.
- * Students may have proper guidance with a vies appear and quality in the other competitive exams.
- * To motivate all student to participate in NSS and meditation program for their physical and mental growth.

Challenges:-

- * Book according to new syllabus under CBCS carrier.
- * Computer for the department.
- * Department is to motivate tribal student to get modern education to come to stream line.

Future Planning:-

- * Surroundings of our college is a completely rural backward and tribal, The people living in them not fully aware of the modern age. So, the depart, is planning to convince them to change their mentality into modern era and must try to endear their children at any rate so that they may keep, pace with fast moving world in all spheres.

DEPARTMENT OF SANSKRIT

1. Name of the department: **Sanskrit**
2. Year of Establishment: **1983**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **HINDI, ENGLISH, EVS**
5. Annual/ semester/choice based credit system (programme wise): **SEMESTER/CHOICE BASED CREDIT SYSTEM**
6. Participation of the department in the courses offered by other departments: **HINDI, ENGLISH, EVS.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NA**
8. Details of courses/programmes discontinued (if any) with reasons: **NA**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1.Prof. Kishun Rana	MA	Assit. Prof.	Sahiet	16 years	-

11. List of senior visiting faculty : **NA**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **NA**
13. Student -Teacher Ratio (programme wise) : **29:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NA**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: **PG-01**
16. Number of faculty with ongoing projects from : **NA**
 - a) National
 - b) International funding agencies and grants received
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **NA**
18. Research Centre /facility recognized by the University: **NA**
19. Publications
 - * a) Publication per faculty:
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs: No
 - * Chapter in Books : No
 - * Books Edited : No
 - * Books with ISBN/ISSN numbers with details of publishers : No
 - * Citation Index :No
 - * SNIP: No
 - * SJR: No
 - * Impact factor : No
 - * h-index : No
20. Areas of consultancy and income generated: **NA**
21. Faculty as members in :**NA**
 - a) National committees

- b) International Committees
- c) Editorial Boards....

22. Student projects:

- a) Percentage of students who have done in-house projects including inter departmental/programme : 50%
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students : NA

24. List of eminent academicians and scientists / visitors to the department :NA

25. Seminars/ Conferences/Workshops organized & the source of funding :NA

- a) National
- b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. Sanskrit –GE/Gen	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **NA**

29. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities :

a) Library: **Yes (Central)**

b) Internet facilities for Staff & Students : **Yes**

c) Class rooms with ICT facility:

d) Laboratories :

31. Number of students receiving financial assistance from college, university, government or other agencies: **All financial assistance received from the Govt. are directly disbursed to the Students Bank A/c directly.**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Special Lectures, Departmental Workshops and Seminars.**

33. Teaching methods adopted to improve student learning : **Lectures, Debate, Quiz, Village Survey and Field visit by tour programme.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **NSS Programme**

35. SWOC analysis of the department and Future plans:

Strengths:-

- * Regular Classes are held under choice based credit system(CBCS).
- * Learned teachers provide quality education for the bright career of the students.
- * Tutorial classes for slow learners to improve heir skill development.

- * Student are instructed to abide by the rules, customs, and norms and discipline etc.

Weaknesses:-

- * Lack of infrastructure development due to lack of fund.
- * Scarcity of books and journals for the department.
- * There is no separate room for the department wise.

Opportunity:-

- * To organize seminars workshops and NSS etc.
- * Opportunities to incorporate with I.C.T.E Learning and other modern method of education.
- * Students may have proper guidance with a view to appear and quality in the other competitive exams.
- * To motivate all student to participate in NSS and meditation program for their physical and mental growth.

Challenges:-

- * Book according to new syllabus under CBCS carrier.
- * Computer for the department.
- * Department is to motivate tribal student to get modern education to come to stream line.

Future Planning:-

- * Surroundings of our college is a completely rural backward and tribal, The people living in them not fully aware of the modern age. So, the department, is planning to convince them to change their mentality into modern era and must try to endear their children at any rate so that they may keep, pace with fast moving world in all spheres.

DEPARTMENT OF HINDI

1. Name of the department: **Hindi**
2. Year of Establishment: **1983**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **HINDI, ENGLISH, EVS**
5. Annual/ semester/choice based credit system (programme wise): **SEMESTER/CHOICE BASED CREDIT SYSTEM**
6. Participation of the department in the courses offered by other departments: **HINDI, ENGLISH, EVS.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NA**
8. Details of courses/programmes discontinued (if any) with reasons: **NA**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	01	04

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1.Prof. Kamal Nayan Singh	MA	Assit. Prof.		34 years	-

2.Prof. Awadhesh Kr. Goswami	MA	Assit. Prof.	Vidiyapati	19 years	
3.Prof. Dr. Nand Gopal Ray	MA	Assit. Prof.	Ph.D.-	19 years	
4.Prof. Bhuwaneshwar Ram	MA	Assit. Prof.	Surdas	12 years	

11. List of senior visiting faculty : **NA**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **NA**
13. Student -Teacher Ratio (programme wise) : **760:4**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NA**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: **PG-03, Ph.D.-1**
16. Number of faculty with ongoing projects from : **NA**
 - a) National
 - b) International funding agencies and grants received
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **NA**
18. Research Centre /facility recognized by the University: **NA**
19. Publications
 - * a) Publication per faculty:
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs: No
 - * Chapter in Books : No
 - * Books Edited : No
 - * Books with ISBN/ISSN numbers with details of publishers : No
 - * Citation Index : No
 - * SNIP: No
 - * SJR : No

- * Impact factor: No
 - * h-index : No
20. Areas of consultancy and income generated: **NA**
 21. Faculty as members in :**NA**
 - a) National committees
 - b) International Committees
 - c) Editorial Boards....
 22. Student projects: **NA**
 - a) Percentage of students who have done in-house projects including inter departmental/programme :
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies
 23. Awards / Recognitions received by faculty and students : **NA**
 24. List of eminent academicians and scientists / visitors to the department :**NA**
 25. Seminars/ Conferences/Workshops organized & the source of funding :**NA**
 - a) National
 - b) International
 26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Sem-I CC	332	332	159	173	310/93.3%
Sem-I GE/GEN	24	24	17	07	16/66.6%
Sem-II -CC	285	285	159	126	272/95.4%
Sem-II – GE/GEN	23	23	17	06	15/65.2%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. Hindi –CC	95%	05%	Nil
B.A. Hindi – GE/GEN	95%	05%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **NA**

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities :

- a) Library: **Yes (Central)**
- b) Internet facilities for Staff & Students : **Yes**
- c) Class rooms with ICT facility:
- d) Laboratories :

31. Number of students receiving financial assistance from college, university, government or other agencies: **All financial assistance received from the Govt. are directly disbursed to the Students Bank A/c directly.**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Special Lectures, Departmental Workshops and Seminars.**

33. Teaching methods adopted to improve student learning : **Lectures, Debate, Quiz, Village Survey and Field visit by tour programme.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **NSS**

Programme

35. SWOC analysis of the department and Future plans:

Strengths:-

- * Regular Classes are held under choice based credit system(CBCS).
- * Learned teachers provide quality education for the bright career of the students.
- * Tutorial classes for slow learners to improve heir skill development.
- * Student ate instructed to abide by the rules, customs, an inners and discipline etc.

Weaknesses:-

- * Leak of infra stricture development due to lack of fund.
- * Scarcity of books and journals for the department.
- * There is no separate room for the department wise.

Opportunity:-

- * To organize seminars workshops and NSS etc.
- * Opportunities to incorporate with I.C.T.E Learning and other modern method of education.
- * Students may have proper guidance with a vies appear and quality in the other competitive exams.
- * To motivate all student to participate in NSS and meditation program for their physical and mental growth.

Challenges:-

- * Book according to new syllabus under CBCS carrier.
- * Computer for the department.
- * Department is to motivate tribal student to get modern education to come to stream line.

Future Planning:-

- * Surroundings of our college is a completely rural backward and tribal, The people living in them not fully aware of the modern age. So, the depart, is planning to convince them to change their mentality into modern era and must try to endear their children at any rate so that they may keep, pace with fast moving world in all spheres.

DEPARTMENT OF MATHEMATICS

1. Name of the department: **Mathematics**
2. Year of Establishment: **1983**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system (programme wise): **ANNUAL & SEMESTER/CHOICE BASED CREDIT SYSTEM**
6. Participation of the department in the courses offered by other departments: **Yes**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **No.**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1.Prof. Anil kr. Deo	M.Sc	Assit. Prof.	OR,BLT	12 years	-

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled(programme wise)

by temporary faculty : **Nil**

13. Student -Teacher Ratio (programme wise) : Hons.**51:1,Gen.13:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **As general section.**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: **PG.**
16. Number of faculty with ongoing projects from : **Nil**
 - a) National
 - b) International funding agencies and grants received
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**
18. Research Centre /facility recognized by the University: **Nil**
19. Publications
 - * a) Publication per faculty: **Nil**
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students: **Nil**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :**Nil**
 - * Monographs: **Nil**
 - * Chapter in Books :**Nil**
 - * Books Edited :**Nil**
 - * Books with ISBN/ISSN numbers with details of publishers :**Nil**
 - * Citation Index :**Nil**
 - * SNIP: **Nil**
 - * SJR: **Nil**
 - * Impact factor: **Nil**
 - * h-index: **Nil**
20. Areas of consultancy and income generated: **Nil**
21. Faculty as members in :**Nil**
 - a) National committees
 - b) International Committees

c) Editorial Boards....

22. Student projects: **Nil**

a) Percentage of students who have done in-house projects including inter departmental/programme :

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students :**Nil**

24. List of eminent academicians and scientists / visitors to the department :**Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding :**Nil**

a) National

b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Sem-I CC	24	24	23	01	-
Sem-I GE/GEN	03	03	02	01	-
Sem-III -CC	22	22	16	06	-
Sem-III – GE/GEN	07	07	07	00	-
Part III(Annual)	05	05	05	00	-
Part III(Gen.)	03	03	03	00	-

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Sem-I CC	92%	08%	Nil
Sem-I GE/GEN	100%	0%	Nil

Sem-III CC	96%	04%	Nil
Sem-III GE/GEN	100%	0%	Nil
Part III(Annual)	100%	0%	Nil
Part III(Gen.)	100%	0%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **NA**

29. Student progression

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	NA

30. Details of Infrastructural facilities :

a) Library: **Yes**

b) Internet facilities for Staff & Students : **Computer Lab**

c) Class rooms with ICT facility: **NA**

d) Laboratories : **:NA**

31. Number of students receiving financial assistance from college, university, government or other agencies: **ST, SC, Minority and obc Students at from state Government Welfare Department.**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **NA**

33. Teaching methods adopted to improve student learning: **Traditional method Lectures, Interactive and Group Discussion.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **NSS and Local NGO.**

35. SWOC analysis of the department and Future plans:
- (a). Strength:- Ideal teacher, Staff and Student relation.
 - (b). Weakness:- Lack of books, Library, Class room Don't have sufficient teaching staff.
 - (c). Opportunity:- Poor, ST,SC,MINORITY Students get better opportunity as this college is at rural area.
 - (d). Challenges:- To give quality best education for all students.

L.B.C.COLLEGE

DEPARTMENT OF COMMERCE

1. Name of the department: **Commerce**
2. Year of Establishment: **1983**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **NA**
5. Annual/ semester/choice based credit system (programme wise): **ANUAL & SEMESTER/CHOICE BASED CREDIT SYSTEM**
6. Participation of the department in the courses offered by other departments: **Yes**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NA**
8. Details of courses/programmes discontinued (if any) with reasons: **No.**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	03	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the
1.Prof. Nagendra Paswan	M.Com.	Assit. Prof.	Personal Managements. & Ind. Related	12 years	-
2.Prof. Satish kumar	M.Com.	Assit. Prof.	Labor welfare & Sequoias Security	12 years	-

11. List of senior visiting faculty : **Nil**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **Nil**
13. Student -Teacher Ratio (programme wise) : **Hons.130:2**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **N.A**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: **PG.**
16. Number of faculty with ongoing projects from : **NA**
 - a) National
 - b) International funding agencies and grants received
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **NA**
18. Research Centre /facility recognized by the University: **NA**
19. Publications
 - * a) Publication per faculty: **NA**
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students: **NA**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :**Nil**
 - * Monographs: **Nil**
 - * Chapter in Books :**Nil**
 - * Books Edited :**Nil**
 - * Books with ISBN/ISSN numbers with details of publishers :**Nil**
 - * Citation Index :**Nil**
 - * SNIP: **Nil**
 - * SJR: **Nil**
 - * Impact factor: **Nil**
 - * h-index: **Nil**
20. Areas of consultancy and income generated: **NA**
21. Faculty as members in :**NA**
 - a) National committees

- b) International Committees
- c) Editorial Boards....

22. Student projects:

- a) Percentage of students who have done in-house projects including inter departmental/programme : **05%**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students :**NA**

24. List of eminent academicians and scientists / visitors to the department :**NA**

25. Seminars/ Conferences/Workshops organized & the source of funding :**NA**

- a) National
- b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Com-A/C (cc)	88	70	61	09	68/98%
Gen.Semst-I	02	02	02	0	02/108%
B.Com.A/c- (cc)	63	63	58	07	63/100%
Gen.-Semst-II	02	02	02	00	01/50%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com. A/c- (CC)	98%	02%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **NA**

29. Student progression

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
<p style="text-align: center;">Employed</p> <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	NA

30. Details of Infrastructural facilities :

- a) Library: **Yes**
- b) Internet facilities for Staff & Students : **Yes**
- c) Class rooms with ICT facility: **NA**
- d) Laboratories : **:NA**

31. Number of students receiving financial assistance from college, university, government or other agencies: **All financial Assistance received from the Govt. and directly disbursed to the student bank A/C.**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Dep't. Seminar ,workshop, Special lectures etc.**

33. Teaching methods adopted to improve student learning: **With Traditional teaching method Departments Debit and Group Discussion.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **NSS Prog.**

35. SWOC analysis of the department and Future plans: **Teachers, Book, Seminar**
 (a). Accounting Package (Tally).
 (b). Industrial Tours.
 (c). Computer Training.

COLLEGE STEERING COMMITTEE

1. Bursar :-

- a) **Accounts** - Prof. Sunil Kumar Burnwal (Geog.Dept.)

2. Admission Committee :-

- a) Prof. Jay Prakash Mistkar - Chairman (Philosophy Dept.)
b) Prof. Ramkrishna Mandal - Member (Philosophy Dept.)
c) Prof. Sunil Kumar Burnwal - Member (Geog. Dept.)
d) Prof. Sunil Kumar Sharma - Member (Eco. Dept.)
e) Prof. Md. Ahsan Alam - Member (Urdu Dept.)
f) Sri Suresh Kumar Saw - Member (Assist.)

3. Examination Committee :-

- a) Prof. Lalan Kumar Sharma - Chairman (Philosophy Dept.)
b) Prof. Shakil Akhtar - Member (Urdu Dept.)
c) Prof. Ajay Kumar - Member (Eco. Dept.)
d) Prof. Awodhesh Kr. Goswami - Member (Hindi Dept.)
e) Sri Md. Majhar Hussain - Member (Assist.)
f) Sri Bijay Kumar Sinha - Member (Assist.)

4. Discipline Committee :-

- a) Prof. Barun Kumar Singh - Chairman (History Dept.)
b) Prof. Jay Prakash Mistkar - Member (Philosophy Dept.)
c) Prof. Awodhesh Kr. Goswami - Member (Hindi. Dept.)
d) Prof. Nagendra Paswan - Member (Comm. Dept.)
e) Sri Sanjay Kumar Singh - Member (Assist.)

5. Finance Committee :-

- a) Prof. Shakil Akhtar - Chairman (Urdu Dept.)
b) Prof. Satish Kumar - Member (Comm. Dept.)
c) Prof. Sunil Kumar Sharma - Member (Eco. Dept.)
d) Prof. Kishun Rana - Member (Sanskrit Dept.)
e) Sri Indra Narayan Singh - Member (Accountant)

6. Library Committee :-

- a) Prof. Nand Gopal Roy - Chairman (Hindi Dept.)
b) Prof. Sunil Kumar Burnwal - Member (Geog. Dept.)
c) Prof. Nagendra Paswan - Member (Comm. Dept.)
d) Prof. Satish Kumar - Member (Comm. Dept.)
e) Prof. Shambhu Pd. Gupta - Member (History Dept.)
f) Sri Nand Kishor Ray - Member (Assist. Clerk)

7. Student Welfare Committee :-

- a) Prof. Nagendra Paswan - Chairman (Comm. Dept.)
b) Prof. Ajay Kumar - Member (Eco. Dept.)
c) Prof. Rupa Prasar - Member (Psy. Dept.)

- d) Prof. Jay Prakash Mistkar - Member (Philo. Dept.)
e) Sri Vijay Kumar Hazra - Member (Assist. Clerk)

8. Anti-Raging Cell :-

- a) Principal In-Charge - Chairman
b) Prof. Anil Kumar Sah - Member (Psy. Dept.)
c) Prof. Rupa Prasar - Member (Psy. Dept.)
d) Prof. Md. Ahsan Alam - Member (Urdu Dept.)
e) Prof. Dilip Kumar Singh - Member (History Dept.)
f) Sri Jai Prakash Singh - Member (Head Clerk)

9. Swachchata Abhiyan Committee :-

- a) Prof. Ramkrishna Mandal - Chairman (Philo. Dept.)
b) Prof. Anil Kumar Deo - Member (Mathe. Dept.)
c) Prof. Dinesh Kumar Pandey - Member (Anth. Dept.)
d) Prof. Ajay Kumar - Member (Eco. Dept.)
e) Md. Majhar Hussain - Member (Assist. Clerk)
f) Sri Nakul Choudhary - Member (Lab. Techni.)

10. Culture & Sports Programme Committee :-

- a) Prof. Awodhesh Kr. Goswami - Chairman (Hindi Dept.)
b) Prof. Shakil Akhtar - Member (Urdu Dept.)
c) Prof. Rupa Prasar - Member (Psy. Dept.)
d) Prof. Kishun Rana - Member (Sanskrit. Dept.)
e) Sri Santoshi Pd. Sinha - Member (PTI Clerk)

11. All India Survey On Higher Education (AISHE) Committee :-

- a) Prof. Sunil Kumar Burnwal - Chairman (Geog. Dept.)
b) Prof. Shakil Akhtar - Member (Urdu Dept.)
c) Prof. Dr. Nand Kopal Roy - Member (Hindi Dept.)
d) Prof. Satish Kumar - Member (Comm. Dept.)
e) Sri Vijay Kumar Sinha - Member (Assit. Clerk)

12. Girls Common Room Committee :-

- a) Prof. Smt. Rupa Prasar - Chairman (Psy. Dept.)
b) Smt. Rajlakhi Devi - Peon

13. Building Committee :-

- a) Principal In-Charge - Chairman
b) Prof. Barun Kumar Singh - Vice Chairman
c) Prof. Dilip Kumar Singh - Member (History Dept.)
d) Prof. Nand Gopal Roy - Member (Hindi Dept.)
e) Prof. Anil Kumar Deo - Member (Mathe. Dept.)
f) Prof. Shambhu Pd. Gupta - Member (History Dept.)
g) Sri Jai Prakash Singh - Member (Head Clerk)

4. Format for Presentation of Best Practice

1. **Title of the Practice**

The title should capture the keywords that describe the Practice.

2. **Goal**

Describe the aim of the practice followed by the institution. Mention the underlying principles or concepts in about 100 words.

3. **The Context**

Describe any particular contextual features or challenging issues that have had to be addressed in designing and implementing the Practice in about 150 words.

4. **The Practice**

Describe the Practice and its implementation in about 400 words. Include anything about this practice that may be unique in the Indian higher education. Please also identify constraints or limitations, if any.

5. **Evidence of Success**

Provide evidence of success such as performance against targets and benchmarks and review results. What do these results indicate? Describe in about 200 words.

6. **Problems Encountered and Resources Required**

Please identify the problems encountered and resources (Financial, Human and other) required to implement the practice in about 150 words.

7. **Notes (Optional)**

Any other information that may be relevant and important to the reader for adopting/ implementing the Best Practice in their institution (about 150 words).

8. **Contact Details**

Name of the Principal: KAMAL NAYAN SINGH

Name of the Institution: LANGTA BABA COLLEGE

City: JAMUA, GIRIDIH

Pin Code: 815315

Accredited Status:

Work Phone :

Fax:

Website: www.langtababacollege.org

E-mail : principal@langtababacollege.org

Mobile: 8521981231, 9431387705

5. Post-accreditation Initiatives

If the college has already undergone the accreditation process by NAAC, please highlight the significant quality sustenance and enhancement measures undertaken during the last four years. The narrative may not exceed ten pages. (Refer section IX of Guidelines for Assessment and Accreditation)

L.B.C. COLLEGE



स्थापित- 1983

मो० नं०: 9431387705

8521981231

लंगटा बाबा कॉलेज

(कला, विज्ञान एवं वाणिज्य में स्थायी संबन्धन)

(यू०जी०सी० से 2(f) & 12 (B) से संबद्धता)

बाबाग्राम, पो०- मिर्जागंज, जिला- गिरिडीह-815315 (झारखण्ड)

प्रभारी प्राचार्य

Email: singhkamalnayan069@gmail.com

पत्रांक :

दिनांक : 22.03.2017

Declaration by the Head of the Institution

I certify that the data included in this Self- Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the institution

प्रभारी प्राचार्य
लंगटा बाबा कॉलेज बाबा ग्राम
मिर्जागंज, गिरिडीह

Place: Mirzaganj, Giridih

Date: 22/03/2017

CONTACT DETAILS

Name of the Principal :- [KAMAL NAYAN SINGH](#)
Name of the Institution:- [LANGTA BABA COLLEGE,](#)
[MIRZAGANJ](#)
Address:- [Babagram, Mirzaganj, Giridih](#)
[\(Jharkhand\)](#)
Pin Code:- [815315](#)
Website:- www.langtababacollege.org
e-mail ID:- singhkamalnayan069@gmail.com
Mobile:- [8521981231, 9431387705](#)

ANNEXURE -



VINOBA BHAVE UNIVERSITY
HAZARIBAG - 825 301

Post Box No. - 31

Phone Nos. V.C- 264279 (O), 262342 (R), P.V.C- 264724 (O), 262301 (R), Registrar-270982 (O), 267272 (R)
C.E -263330 (O), 262387 (R), F.O: 270983 (O)
FAX-06546-267878, 270982 (O), 264066 (R)

Ref. No. VBU./...ESSTI/1202/17

Date 21.03.2017

TO WHOM IT MAY CONCERN

This is to certify that Langta Baba College, Babagram, Mirzaganj, Giridih (Jharkhand) is affiliated to the Vinoba Bhave University, Hazaribag since 2004-07 and recognized by the University Grants Commission under 2(f) and 12(B) of the U.G.C. Act, 1956 and the following Courses/Subjects are taught in the said college as per approval.

Sl. No.	Name of the Course(s) and Duration	Affiliation	Period of the Validity for the years(s)
		Permanent/Temporary	
1.	Three year B.A. General courses in Hindi, English, Sociology, Political Science, History, Geography, Philosophy, Psychology, Urdu, Sanskrit, Music	Permanent	With effect from session 2004-07
2.	Three year B.A. Hons. in History, Political Science, Economics	Permanent	With effect from session 2004-07
3.	Three years B.Sc. General courses, Physics, Chemistry, Mathematics	Permanent	With effect from session 2004-07
4.	Three year B.Com General-All compulsory groups.	Permanent	With effect from session 2004-07


Registrar 21/3/17

P.N. Roy
21/03/17

D:\Birendra Kr\Registrar Section\Registrar\Letters-2017.docx\28--3/21/2017 6:17 PM

L.B.C. COLLEGE



10
12

F.8-348/2007 (CPP-I)

February, 2008

25 FEB 2008

The Registrar,
Vinoba Bhave University,
Hazaribag-825 301 (Jharkhand).

Sub:- List of Colleges prepared under Section 2 (f) of the UGC Act, 1956-
Inclusion of New Colleges.

Sir,

I am directed to refer to the letter No. 340/LBC dated 26-11-2007 received from the Principal, Langta Baba College, Babagram, Mirzaganj, Giridih (Jharkhand) on the subject cited above and to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) of the UGC Act, 1956 under the head Constituent Colleges teaching upto Bachelor's Degree:-

Name of the College	Year of Establishment	Remarks
Langta Baba College, Babagram, Mirzaganj, Giridih (Jharkhand).	1983	The College is not eligible to receive Central assistance in terms of the rules framed under Section 12 (B) of the UGC Act, 1956.

(On permanent affiliation)

The documents submitted in respect of the above College have been accepted by the Commission.

Yours faithfully,

(S.C. Chadha)
Deputy Secretary

Copy forwarded to:-

1. The Principal, Langta Baba College, Babagram, Mirzaganj, Giridih (Jharkhand).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education & Higher Education, Shastri Bhavan, New Delhi-110 001.
3. The Secretary, Higher Education Department, Government of Jharkhand, Secretariat, Ranchi - 834 001 (Jharkhand).
4. Joint Secretary, UGC, Eastern Regional Office, LB-8 Sector-III, Kolkata-700 091.
5. Publication Officer, UGC-Website, New Delhi.
6. Section Officer (F.D.-III Section) U.G.C., New Delhi.
7. All Sections, U.G.C.
8. Guard file.

(Mrs. Sunita Gulati)
Section Officer

P. 23236351, 23232701, 23217721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in
F. No. 8-348/2007 (CPP-I/C)



विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHA DURSHAH ZAFAR MARG
NEW DELHI-110 002

May, 2013

✓ The Registrar,
Vinoba Bhave University
Hazaribagh - 825 301
Jharkhand

Sub: - Declaring a College fit to receive Central Assistance under Section 12 (B) of the UGC Act, 1956.

Sir,

I am directed to refer to the letter no. 1095/P/LBC/13 dated 05.03.2013 received from the Principal, Langta Baba College, Babagram, Mirzaganj, Girdih - 815 315, Jharkhand on the above subject and to say that it is noted that the following college is **aided and permanently** affiliated to **Vinoba Bhave University**. The college is already included under Section 2 (f) of the UGC Act, 1956 vide this office letter of even no. dated 25.02.2008. I am further to say that the name of the following college has been included in the list of colleges prepared under Section 12 (B) of the UGC Act, 1956 under the heading **Non-Government Colleges** teaching upto **Bachelor's Degree**:-

Name of the College	Year of Establishment	Remarks
Langta Baba College, Babagram, Mirzaganj, Girdih - 815 315, Jharkhand.	1983	The College is now declared fit to receive Central assistance in terms of Rules framed under Section 12 (B) of the UGC Act, 1956.

The documents submitted in respect of the above College have been accepted by the University Grants Commission.

Yours faithfully,

(P.K. Sharma)
Under Secretary

Copy to:-

1. The Principal, Langta Baba College, Babagram, Mirzaganj, Girdih - 815 315, Jharkhand.
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhawan, New Delhi - 110 001.
3. The Secretary (Education), Human Resource Development Deptt. Government of Jharkhand, MDI Building, H.E.C, Dhurwa, Ranchi - 834 004, (Jharkhand).
4. The Joint Secretary, UGC, Eastern Regional Office (ERO), LB - 8, Sector - III, Salt Lake, Kolkata - 700 098, (West Bengal).
5. Publication Officer (UGC-Website), New Delhi.
6. Section Officer (FD-III Section), UGC, New Delhi.
7. Guard file.

(Sunita Gulati)
Section Officer



No. 302675

10

संस्थाओं के निबन्धन का प्रमाण-पत्र

(ऐक्ट 21, 1860)

संख्या 934

वर्ष 2006-2007

मैं इसके द्वारा प्रमाणित करता हूँ कि लंगटा बाबा कॉलेज
बाबा ग्राम प्रबंधन समिति, मिर्जागंज,
मिर्जागंज



संसार्वभौमिक रजिस्ट्रेशन ऐक्ट 21, 1860 के अधीन आज यथावत् निर्वाचित हुआ/हुई।
आज तारीख 20/05/2007 को दो हजार रुपये को राशि में इसे दस्तावेज के
साथ दिया गया।

संस्थानेक संकेत, संकेत।

LM

प्रचारक प्रान्त
लंगटा बाबा कॉलेज
बाबा-ग्राम मिर्जागंज
मिर्जागंज

रास्ते, महाविद्यालय, मिर्जागंज, उतरखण्ड, संकेत।

सचिव
लंगटा बाबा कॉलेज
बाबा-ग्राम मिर्जागंज

प्रचारक प्रान्त
लंगटा बाबा कॉलेज
बाबा-ग्राम मिर्जागंज
मिर्जागंज

5



Hon'ble Chief Minister of Jharkhand, SRI.RAGHUVAR DAS is receiving given by the administrative at the college play ground



Hon'ble Chief Minister, SRI.RAGHUVAR DAS , Meet to Principal In-charge & Staff's of the L.B College.



NSS Unit-1 Flage March college campus to Mirzaganj.



NSS UNIT-1 YOUTH FESTIVAL IN CAPITAL OF JHARKHAND.



***INDUSTRIAL TOUR FROM COMMERCE
DEPARTMENT***



CELEBRATE RAMDHARI SINGH DINKAR ANIVERSERY



GEOGRAPHICAL SERVEY FROM GEOGRAPHY DEPARTMENT



**A SEMINAR ON “ASAHYOG ANDOLAN” ORG. BY
DEPT. OF HISTORY**



*Hon'ble HRD Minister, Smit Neera Yadav and MP, Kodarma Cum President
Ad-hoc committee, Langta Baba College with the Principal In-charge & Others*



A SEMINAR WITH STUDENTS AND THEIR PARENTS



A SEMINAR WAS HELD BY THE DEPT. OF POL. SCIENCE

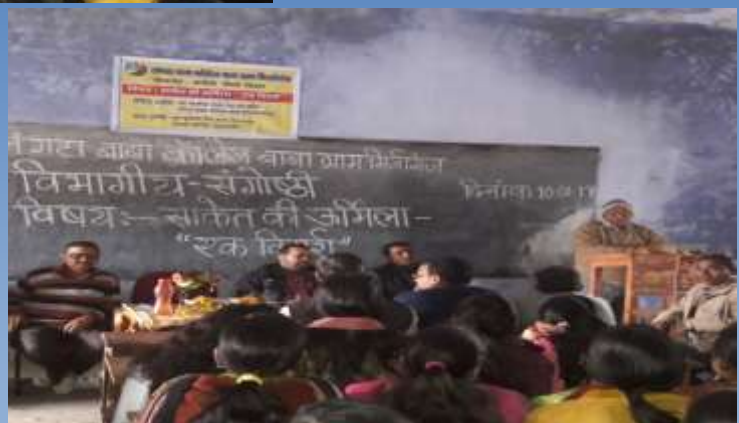


AN ANNUAL FUNCTION WAS CELEBRATED

ST. LANGTA BABA



COLLEGE PRINCIPAL IN-CHARGE PARTICIPATED A STATE LEVEL SEMINAR HELD IN ADARSH COLLEGE, RAJDHANWAR



A SEMINAR WAS HELD BY THE DEPT. OF HINDI



**A TEAM OF COLLEGE WENT TO THE RURAL AREA FOR SBM
THROUGH DEPT. OF ANTHROPOLOGY**



EDUCATIONAL TOUR WITH STUDENTS AND TEACHERS



***PROF. DR. SHAMBHU PD. GUPTA PROVIDING HIS BOOK OF THESES TO
THE PRINCIPAL IN-CHARGE***



**PRINCIPAL IN-CHARGE CONGRATULATED PROF. DR. SHAMBHU PD. GUPTA
THROUGH A LETTER**



REPUBLIC DAY CELEBRATION